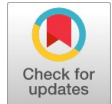


# Understanding the Levels of Education

Radhika Kapur



**Abstract:** The main objective of this research paper is to acquire an efficient understanding of levels of education. The different levels of education are, nursery, elementary, secondary, senior secondary and higher education. The educators and students need to work in co-ordination with each other in carrying out their job duties in a satisfactory manner. The levels of education are essential to understand, when individuals are conducting research on education. The individuals, belonging to all communities and socio-economic backgrounds are to augment information in terms of meaning and significance of education. They have one of the major goals of bringing about improvements in their overall quality of lives. In order to achieve this goal, individuals are required to get enrolled in educational institutions of all levels and acquire education. As a consequence, they are not only augmenting information in terms of academic subjects and concepts, but also in terms of ways that are essential in inculcating the traits of morality, ethics, diligence and conscientiousness. The reinforcement of these traits is facilitating in doing well in one's job duties and generating desired outcomes. Within the course of pursuance of educational programs, educators are vested with the authority and responsibility of imparting information in terms of academic subjects as well as other factors. Hence, students need to ensure, they understand their educators in an effective manner. Therefore, it is understood that acquisition of education will prepare the individuals in leading to up-gradation of overall personality traits and quality of lives. The main concepts that are taken into account in this research paper are, objectives of all levels of education, understanding levels of education and measures to be implemented in leading to up-gradation of all levels of education.

**Keywords:** Academic Requirements, Education, Educational Institutions, Individuals, Learning Abilities, Materials, Up-gradation, Well-prepared.

## I. INTRODUCTION

The individuals, belonging to all occupations, communities and socio-economic backgrounds have recognized the meaning and significance of education. They have formed the viewpoint that education is the instrument, which not only imparts information in terms of academic subjects and lesson plans, but also in terms of ways that are necessary in emerging into moral and ethical human beings. Furthermore, individuals get well-prepared in order to bring about improvements in their overall quality of lives (Mehta, 2003) [1]. The individuals get enrolled in educational institutions of all levels in order to augment their information in terms of different types of subjects and concepts.

Manuscript received on 02 December 2024 | Revised Manuscript received on 08 December 2024 | Manuscript Accepted on 15 December 2024 | Manuscript published on 30 December 2024.

\*Correspondence Author(s)

Dr. Radhika Kapur\*, Pedagogy and Organizational Culture in Nursery Schools, Delhi University, New Delhi, India. E-mail: [mailto:radhikakapur2004@hotmail.com](mailto:mailto:radhikakapur2004@hotmail.com)

© The Authors. Published by Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP). This is an open access article under the CC-BY-NC-ND license <http://creativecommons.org/licenses/by-nc-nd/4.0/>

Furthermore, they need to lead to up-gradation of motivation and concentration levels towards implementation of tasks and activities. In addition, individuals are required to reinforce a constructive approach. This will be facilitating in forming positive viewpoints in terms of various factors of the educational institutions and individuals whom one is working and dealing with. Therefore, education is important in enabling individuals to sustain their living conditions in an effective manner.

Within educational institutions of all levels, i.e. nursery, elementary, secondary, senior secondary and higher education, educators and students need to develop mutual understanding with each other. The educators have the major goals of promoting student learning and leading to their effective growth and development. In order to achieve the desired goals and objectives, individuals will have to implement various types of teaching-learning methods and materials in an efficient manner. Furthermore, communication processes needs to take place in an effective manner (Odia, 2014) [3]. In addition, one needs to acquire an efficient understanding of each other's academic needs and requirements. The educators need to instruct students in accordance to their grade levels, academic requirements and learning abilities. On the other hand, students need to carry out their job duties and responsibilities in accordance to the expectations of their supervisors and educators. In other words, they need to form cordial and amiable terms and relationships with each other. Therefore, one needs to understand that job duties and responsibilities are required to be implemented taking out account needs and requirements of each other.

## II. OBJECTIVES OF ALL LEVELS OF EDUCATION

Within educational institutions of all levels, i.e. nursery, elementary, secondary, senior secondary and higher education, educators and students need to be well-equipped in terms of different types of educational goals and objectives. Furthermore, throughout the implementation of their job duties and responsibilities, they need to augment their information in terms of various types of methods and procedures. In addition, up-gradation of traits of morality, ethics, diligence and conscientiousness will be facilitating in carrying out their tasks and activities in a well-ordered and disciplined manner. Therefore, throughout the implementation of job duties and pursuance of educational programs, one needs to be well-equipped in terms of objectives of all levels of education. These are stated as follows:

1. Implementing effective communication processes.
2. Depicting the traits of helpfulness and co-operation.
3. Possessing an approachable nature and an amiable attitude.
4. Inculcating the traits of morality and ethics.



5. Implementing the traits of diligence, resourcefulness and conscientiousness.
6. Formulation of laws and rules.
7. Formation of cordial and amiable terms and relationships with each other.
8. Leading to up-gradation of teaching-learning methods.
9. Promoting enhancement of instructional strategies.
10. Leading to up-gradation of teaching-learning materials.
11. Utilizing modern, scientific and innovative methods and materials.
12. Organizing seminars and workshops.
13. Encouraging participation of students in various types of academic activities.
14. Imparting information regarding extra-curricular and creative activities.
15. Promoting teamwork among students.
16. Leading to up-gradation of assessment strategies.
17. Augmenting various types of skills and abilities.
18. Managing financial, human, technical, material and information resources.
19. Providing infrastructure, amenities and facilities.
20. Leading to up-gradation of overall system of education.

### A. Understanding Levels of Education

The education is acquired by individuals in accordance to their competencies, abilities and aptitude. The population comprising of more than 70 percent resides in rural communities. In these communities, agriculture and farming practices are regarded as primary occupations of the individuals. Furthermore, they have recognized the meaning and significance of education. They have formed the viewpoint that acquisition of education will prepare themselves in leading to up-gradation of their overall personality traits and standards of living. In rural communities, the system of education is not in a well-developed state (Muralidhar, Indumathi, Sudhakar, & Raghunath, 2016) [2]. Hence, individuals, belonging to rural communities are migrating to urban communities in order to acquire education.

The system of education is in a well-developed state in urban communities. The educators are making use of different types of pioneering methods and materials in order to promote student learning. Furthermore, up-gradation takes place of overall system of education. One of the important aspects is, in all levels of education, one has to carry out various types of tasks and activities in a moral and ethical manner. Therefore, levels of education have been classified as, nursery, elementary, secondary, senior secondary and higher education. These are stated as follows:

### B. Nursery

The education of the individuals began by getting enrolled in nursery schools. In these schools, learning begins with play. The students are given different types of playthings by educators. They either play on their own or in teams comprising of two or more students. Furthermore, emphasis is put upon rhymes and poetries. The students in lower kindergarten levels are provided with training in terms of alphabets and numbers. Furthermore, in nursery schools, emphasis is put upon extra-curricular and creative activities, i.e. arts, handicrafts, singing, dancing, playing of musical

instruments, judo, karate, taekwondo, exercises, physical activities and various types of sports.

The educators are making use of various types of teaching-learning methods and materials, which would be facilitating in augmenting information among students in terms of academic subjects and concepts. In nursery education, mother system is adopted. This signifies that information is provided in terms of all types of academic subjects and concepts by a single teacher. Therefore, nursery schools are the schools from where initiation of learning takes place.

### C. Elementary

Elementary education is the education that begins from class I to VII. This education puts emphasis on impartment of information among individuals in terms of norms, values, morals, ethics, standards and principles. The Constitution of India under Article 45 provided for the state to make provision of free and compulsory education for children, belonging to the age groups between six and fourteen years. The period of elementary education is recognized as the period of free and compulsory schooling. In elementary education, emphasis is put upon imparting information among individuals in terms of subjects of English, Hindi, mathematics, science, social science, arts, crafts, and basic literacy skills of reading, writing and arithmetic.

Through acquisition of this education, students get well-prepared to get enrolled in middle and higher educational institutions. Furthermore, educators are making use of various types of teaching-learning methods and materials, which would be facilitating in augmenting information among students in terms of academic subjects and concepts. In addition, traits of morality, ethics, diligence and conscientiousness need to be reinforced in order to achieve educational goals. Therefore, it is well-understood, elementary education is facilitating in leading to up-gradation of motivation levels towards learning.

### D. Secondary

The secondary education takes into account the education of children, belonging to the age groups of 14 and 18, belonging to the classes from 9<sup>th</sup> and 12<sup>th</sup>. There has been a remarkable expansion in secondary education, ever since the country has gained its independence [6]. In accordance to the 2001 census, 88.5 million students were enrolled in secondary education [7]. The secondary education enables the individuals to participate in the social, economic and political life of the country [8].

In secondary education, the educators are putting emphasis on leading to up-gradation of instructional strategies [9]. Furthermore, they are utilizing advanced methods and materials in imparting information among students in terms of various types of academic subjects, i.e. English, Hindi, mathematics, science, social science and different types of extra-curricular and creative activities [10]. In secondary education, in some cases, the students make decisions in terms of their careers as well. Furthermore, one needs to be well-aware in terms of strategies, which would be facilitating in the achievement of professional goals. Therefore, secondary education is vital in generating information in terms of cultures, norms, values, principles and standards.



### E. Senior Secondary

Senior secondary education is the education, which is considered as +2. In this education, individuals make selection of subjects of their interest. The subjects, which are selected are from the streams of arts, commerce and science. The students usually lead to up-gradation of motivation and concentration levels towards learning. Furthermore, the educators are putting emphasis on leading to up-gradation of instructional strategies. Furthermore, they are utilizing advanced methods and materials in imparting information among students in terms of various types of academic subjects. The educators put emphasis on leading to up-gradation of different types of skills and abilities among students.

Furthermore, students need to promote enhancement of their listening skills. These are the skills, which are facilitating in augmenting information in an adequate manner. Furthermore, one is able to clarify their doubts in terms of different types of subjects and concepts. In addition, traits of morality, ethics, diligence and conscientiousness need to be reinforced in order to achieve educational goals. The students make decisions in terms of their careers as well. Therefore, senior secondary education is essential in enabling individuals to get engaged in different types of employment opportunities.

### F. Higher Education

Higher education is the education that takes place in colleges and universities. In colleges and universities within the course of pursuance of Bachelors, masters or doctoral programs, individuals are generating information in terms of different techniques, which would be facilitating in bringing about improvements in their overall quality of lives. Furthermore, educators are putting emphasis on leading to up-gradation of teaching-learning methods, materials and instructional strategies. Furthermore, they are utilizing various types of modern, scientific and innovative methods and materials in imparting information among students in terms of various types of academic subjects.

The educators put emphasis on leading to up-gradation of different types of skills and abilities among students. As a consequence of acknowledging and putting into operation skills and abilities, individuals are able to achieve educational goals and promote enhancement of their career prospects. In higher educational institutions, emphasis is put upon generating information in terms of various types of extra-curricular and creative activities. Furthermore, there are organization of seminars, workshops, functions and events. Therefore, higher education is the education, which is enabling the individuals to hone their competencies, abilities and aptitude.

## III. MEASURES TO BE IMPLEMENTED IN LEADING TO UP-GRADATION OF ALL LEVELS OF EDUCATION

In India, particularly in rural communities, there have been formulation of programs, which are facilitating in leading to up-gradation of overall system of education. On the other hand, in urban communities as well, measures need to be put into operation, which would be facilitating in leading to up-gradation of overall system of education. Within educational

institutions of all levels, there are number of factors, which need to be taken into account, i.e. teaching-learning methods, teaching-learning materials, instructional strategies, seminars, workshops, functions, events, different types of resources and so forth. The measures are manageable as well as complicated.

These are put into operation on one's own or through working in co-ordination with other individuals. Furthermore, their implementation takes place in less amount of time or can be more time-consuming. One of the important aspects that needs to be taken into account is, these need to be put into operation in a well-ordered and satisfactory manner. In other words, positivity needs to be reinforced in these measures (Polirstok, 2017) [4]. The measures need to be facilitating in achievement of different types of educational goals and in leading to up-gradation of overall system of education. Therefore, measures to be implemented in leading to up-gradation of all levels of education are stated as follows:

### A. Formulation of Laws and Rules

The individuals in leadership positions, i.e. principals, heads and directors are vested with the authority and responsibility of formulating laws and rules. These are regarded as vital in achievement of educational goals and promoting enhancement of overall system of education. The members, belonging to all job positions, i.e. office workers, technical assistants, librarians, educators, students, cleaning custodians and security guards are required to follow the laws and rules. The different types of laws and rules are related to work timings, job duties, activities, functions, methodologies, procedures, techniques, approaches, resources, infrastructure, amenities, facilities, criminal and violent acts and overall system of education.

As a consequence of abiding by these, one will render an important contribution in doing well in one's job duties, achieving desired goals and objectives and meeting the expectations of individuals in leadership positions. Hence, it is well-understood that laws and rules are regarded to be of utmost significance. When changes are taking place in these, it needs to be ensured, these are facilitating in promoting well-being of members and overall system of education. Therefore, formulation of laws and rules is regarded as one of the indispensable measures to be implemented in leading to up-gradation of all levels of education.

### B. Development of Mutual Understanding

In educational institutions of all levels, both educators and students need to develop mutual understanding with each other. The educators have the major goals of promoting student learning and leading to their effective growth and development. In order to achieve the desired goals and objectives, individuals will have to implement various types of teaching-learning methods and materials in an efficient manner. Furthermore, communication processes needs to take place in an effective manner. In addition, one needs to acquire an efficient understanding of each other's academic needs and requirements.

The educators need to instruct students in accordance to their grade levels, academic subjects and lesson plans, educational





goals, academic requirements, learning abilities and overall system of education. On the other hand, students need to carry out their job duties and responsibilities in accordance to the expectations of their supervisors and educators. In other words, they need to form cordial and amiable terms and relationships with each other. The educators and students need to put emphasis on reinforcement of constructive approach. This will be facilitating in augmenting traits of efficiency, honesty and truthfulness. Therefore, development of mutual understanding is one of the significant measures to be implemented in leading to up-gradation of all levels of education.

### C. Leading to Up-gradation of Teaching-Learning Methods

The educators need to put emphasis on leading to up-gradation of different types of teaching-learning methods. These are, reading from the textbooks and providing explanations; making students read and providing explanations; explaining the concepts on dark-coloured or light-coloured boards; dictating notes; making use of Power Points slides; making use of various types of materials, i.e. charts, graphs, maps, images etc.; encouraging question and answer sessions; giving class and homework assignments to students; promoting teamwork among students; encouraging extra classes among students, particularly in terms of complicated academic subjects and concepts and encouraging students to give presentations and participate in various types of academic activities.

The educators need to take into account various factors, i.e. teaching-learning methods need to be imparted to students in accordance to their grade levels, academic subjects and lesson plans, educational goals, academic requirements, learning abilities and overall system of education. On the other hand, students need to carry out their job duties and responsibilities in accordance to the expectations of their supervisors and educators. Furthermore, both educators and students need to understand each other's academic needs and requirements. Therefore, leading to up-gradation of teaching-learning methods is an expedient measure to be implemented in leading to up-gradation of all levels of education.

### D. Promoting Enhancement of Instructional Strategies

The instructional strategies are the strategies, as the name implies, which are facilitating in providing instruction in terms of academic subjects and lesson plans. The educators and students need to work in collaboration with each other in leading to up-gradation of instructional strategies. The implementation of these in an effective manner would be facilitating in doing well in one's job duties, achieving desired goals and objectives and leading to up-gradation of overall system of education. The educators and students need to understand each other's academic needs and requirements.

The educators need to take into account various factors in putting into practice instructional strategies in a well-ordered and disciplined manner. Different types of instructional strategies need to be imparted to students in accordance to their grade levels, academic subjects and lesson plans, educational goals, academic requirements, learning abilities and overall system of education. On the other hand, students need to carry out their job duties and responsibilities in accordance to the expectations of their supervisors and

educators. In other words, they need to understand the tasks that their educators are expecting from them. Therefore, promoting enhancement of instructional strategies is an eminent measure to be implemented in leading to up-gradation of all levels of education.

### E. Leading to Up-gradation of Teaching-Learning Materials

Leading to up-gradation of different types of teaching-learning materials is regarded as fundamental in promoting student learning and in leading to up-gradation of overall system of education. The different types of teaching-learning materials are, books, articles, reports, projects, newspapers, magazines, internet, projectors, devices, images, machinery and various types of technologies. The internet is utilized by educators and students in order to prepare themselves in an appropriate manner. The information is generated in terms of all types of subjects and concepts through utilization of internet. Furthermore, they are required to manage these in a well-ordered and disciplined manner.

The implementation of these in an effective manner would be facilitating in doing well in one's job duties, achieving desired goals and objectives and leading to up-gradation of overall system of education. The educators and students need to understand each other's academic needs and requirements. In other words, they need to be well-informed in terms of educational goals. The educators need to take into account various factors in putting into practice various types of teaching-learning materials in a well-ordered and disciplined manner. Therefore, leading to up-gradation of teaching-learning materials is a noteworthy measure to be implemented in leading to up-gradation of all levels of education.

### F. Utilizing Pioneering Methods and Materials

With advancements taking place and with the advent of modernization, in educational institutions of all levels, educators are utilizing different types of pioneering methods and materials. These are, utilization of charts, graphs, maps, pictures, images, models, structures, designs, tools, devices, machinery, equipment, apparatus, and various types of technologies. The utilization of these would be facilitating in carrying out tasks and activities in a well-ordered and regimented manner. One needs to acquire an efficient understanding of the concepts and get engaged in regular practice.

The implementation of these in an effective manner would be facilitating in doing well in one's job duties, achieving desired goals and objectives and leading to up-gradation of overall system of education. Furthermore, individuals will hone motivation levels in carrying out tasks and activities in a satisfactory manner. The educators and students need to understand each other's academic needs and requirements. This understanding would be facilitating in acquiring an efficient understanding of academic needs and requirements. The educators need to take into account various factors in putting into practice various types of pioneering methods and materials in a well-ordered and disciplined manner. Therefore, utilizing pioneering methods and materials is a notable measure to be



implemented in leading to up-gradation of all levels of education.

#### IV. ORGANIZING SEMINARS AND WORKSHOPS

The educators put emphasis on organizing seminars and workshops in educational institutions of all levels. When they form the viewpoint that students need to be provided with information in terms of a particular subject or concept, they organize seminars and workshops related to that. These are organized for one day, two days, two weeks or one month. The individuals in leadership positions, i.e. heads, directors, researchers, scholars are invited from other educational institutions and organizations. They make presentations and give speeches. On the other hand, implementation of effective communication processes with them will be facilitating in generating information in terms of various types of pioneering methods and materials.

The students and other members of the educational institutions are provided with the opportunities to give presentations. In this manner, they are putting emphasis on leading to up-gradation of presentation and public-speaking skills. These skills are regarded to be of utmost significance for individuals, particularly when they are required to get prepared for practical life. Furthermore, in order to carry out tasks and activities in an efficient manner in different types of employment settings, one needs to hone these skills. Hence, seminars and workshops are worthwhile and efficacious. Therefore, organizing seminars and workshops is a productive measure to be implemented in leading to up-gradation of all levels of education.

##### A. Imparting Information Regarding Extra-Curricular and Creative Activities

In educational institutions of all levels, individuals are putting emphasis on generating information in terms of different types of extra-curricular and creative activities. The educators form the viewpoint that putting emphasis upon extra-curricular and creative activities, i.e. arts, handicrafts, singing, dancing, playing of musical instruments, judo, karate, taekwondo, exercises, physical activities and various types of sports is essential in promoting enhancement of overall system of education. The educators are making use of various types of teaching-learning methods and materials, which would be facilitating in augmenting information among students in terms of different types of these activities.

As a consequence of leading to up-gradation of these activities, the mind-sets of the individuals will be stimulated and they will put in their best efforts in carrying out their tasks in a well-ordered manner. Furthermore, up-gradation of these activities is facilitating in leading to an increase in retention rate among students. Hence, there will be a decline in drop-out rate among students. Hence, students need to ensure, they put in their wholehearted efforts in leading to up-gradation of creative skills. Furthermore, one needs to overcome all types of setbacks and prevent these from assuming a major form. Therefore, imparting information regarding extra-curricular and creative activities is a prolific measure to be implemented in leading to up-gradation of all levels of education.

##### B. Augmenting Skills and Abilities

The individuals, belonging to all age groups need to put emphasis on leading to up-gradation of different types of skills and abilities. These are, communication skills, decision-making skills, analytical skills, critical-thinking skills, problem-solving skills, time-management skills, technical skills, creative skills, negotiation skills, leadership skills, personal skills, presentation skills, professional skills, artistic skills, intellectual skills, public-speaking skills and academic skills. On the other hand, abilities, which need to be honed are, pursuing, convincing, planning, organizing, directing, controlling, co-ordinating, leading, negotiating, emotional intelligence, systems thinking, possessing the abilities to work under stress, putting in efforts to one's best abilities, coping with various types of problems and challenging situations and carrying out all types of tasks and activities in a well-ordered manner. These are utilized in personal and professional lives of the individuals.

The educators need to implement appropriate instructional strategies in leading to up-gradation of different types of skills and abilities among students. Furthermore, students need to promote enhancement of their listening skills. These are the skills, which are facilitating in augmenting information in an adequate manner. Furthermore, one is able to clarify their doubts in terms of different types of subjects and concepts. In addition, traits of morality, ethics, diligence and conscientiousness need to be reinforced in order to achieve educational goals. Therefore, augmenting skills and abilities is a favourable measure to be implemented in leading to up-gradation of all levels of education.

##### C. Managing Resources

In educational institutions the management of resources is regarded to be of utmost significance. The different types of resources that needs to be managed are, financial, human, technical, material and information. The financial resources are the monetary resources. These are to be utilized in making purchases of various items, acquiring services of service providers, bringing about changes in various factors and promoting enhancement of overall system of education. Human resources are the personnel. They are required to make use of their educational qualifications, skills and abilities in an efficient manner. Technical resources are various types of technologies, i.e. computers, lap-tops, I pads, scanners, printers, photo-copiers, audio-visual aids, projectors and so forth. Material resources are, tools, devices, apparatus, machinery, and gear. Information resources are, books, articles, reports, projects, newspapers, magazines, other reading materials and internet.

The individuals need to ensure, they make use of these resources in a moral and ethical manner. Furthermore, wastage needs to be prevented. The educators need to ensure, they are formulating laws and rules and conveying to other members. Furthermore, one needs to follow these in order to achieve all types of academic goals. Therefore, managing resources is an essential measure to be implemented in leading to up-gradation of all levels of education.

## D. Providing Infrastructure, Amenities and Facilities

Within educational institutions of all levels, it is necessary to make provision of infrastructure, amenities and facilities. These are referred to power supplies, water supplies, clean drinking water, restrooms, heating and cooling equipment in accordance to the weather conditions, furniture, communication networks, transportation facilities, ramps, elevators, internet, parks, buildings and overall environmental conditions. The individuals need to manage financial resources in an effective manner. Furthermore, they need to hire the services of service providers, i.e. plumbers, carpenters, repair workers, electric workers, and so forth. The implementation of effective communication processes with these is facilitating in generating information in terms of various ways.

As a consequence of making these available, the mind-sets of the individuals get stimulated. Furthermore, they will lead to up-gradation of motivation and concentration levels towards implementation of various types of tasks and activities (Powell, 2011) [5]. One of the important aspects is, individuals feel comfortable within the working environment. The educators need to ensure, they are formulating laws and rules and conveying to other members. Furthermore, these need to be managed in an effective manner and wastage should be prevented. Therefore, providing infrastructure, amenities and facilities is an advantageous measure to be implemented in leading to up-gradation of all levels of education.

## E. Leading to Up-gradation of overall System of Education

Leading to up-gradation of overall system of education is regarded as one of the major goals of individuals, belonging to all job positions. In order to achieve this goal, one needs to augment information in terms of various factors, i.e. implementing effective communication processes; inculcating the traits of morality and ethics; implementing the traits of diligence, resourcefulness and conscientiousness; formulation of laws and rules; formation of cordial and amiable terms and relationships with each other; leading to up-gradation of teaching-learning methods; promoting enhancement of instructional strategies; leading to up-gradation of teaching-learning materials; utilizing modern, scientific and innovative methods and materials; organizing seminars and workshops; imparting information regarding extra-curricular and creative activities; augmenting various types of skills and abilities; managing financial, human, technical, material and information resources and providing infrastructure, amenities and facilities.

The educators are vested with the authority and responsibility of imparting information in terms of various types of factors among students. Furthermore, the students need to acquire an efficient understanding. In addition, one needs to ensure, they put these into operation in a well-ordered manner. As a consequence, students will render an important contribution in achieving educational goals and leading to up-gradation of overall system of education. Therefore, leading to up-gradation of overall system of education is a useful measure to be implemented in leading to up-gradation of all levels of education.

## V. CONCLUSION

Education prepares individuals to promote enhancement of their overall living conditions. Measures to be implemented in leading to up-gradation of all levels of education are, formulation of laws and rules, development of mutual understanding, leading to up-gradation of teaching-learning methods, promoting enhancement of instructional strategies, leading to up-gradation of teaching-learning materials, utilizing pioneering methods and materials, organizing seminars and workshops, imparting information regarding extra-curricular and creative activities, augmenting skills and abilities, managing resources, providing infrastructure, amenities and facilities and leading to up-gradation of overall system of education. Levels of education are nursery, elementary, secondary, senior secondary and higher education. Finally, it can be stated that acquiring education leads to progression.

## DECLARATION STATEMENT

I must verify the accuracy of the following information as the article's author.

- **Conflicts of Interest/ Competing Interests:** Based on my understanding, this article has no conflicts of interest.
- **Financial Support:** This article has not been funded by any organizations or agencies. This independence ensures that the research is conducted with objectivity and without any external influence.
- **Ethical Approval and Consent to Participate:** The content of this article does not necessitate ethical approval or consent to participate with supporting documentation.
- **Data Access Statement and Material Availability:** The adequate resources of this article are publicly accessible.
- **Authors Contributions:** The authorship of this article is contributed solely.

## REFERENCES

1. Mehta, A.C. (2003). Universalization of Secondary Education. Can it be achieved in the near Future? *Journal of Educational Planning and Administration*, 17(4), 507-528. Retrieved June 16, 2024 from: <http://www.nuepa.org/libdoc/e-library/articles/2003amehta.pdf>
2. Muralidhar, C., Indumathi, S., Sudhakar, M., & Raghunath, P. (2016). Azim Premji University. Retrieved June 16, 2024 from: <http://azimpremjiuniversity.edu.in/SitePages/pdf/LC-Issue-XXV.pdf>
3. Odia, A.A. (2014). A Study of Factors Influencing Students' Enrolment in Social Studies Education at the Post-Secondary School Level in Nigeria. *Asian Journal of Management Sciences and Education*, 3(2), 116-124. Retrieved June 16, 2024 from [http://www.ajmse.leena-luna.co.jp/AJMSEPDFs/Vol.3\(2\)/AJMSE2014\(3.2-15\).pdf](http://www.ajmse.leena-luna.co.jp/AJMSEPDFs/Vol.3(2)/AJMSE2014(3.2-15).pdf)
4. Polirstok, S. (2017). Strategies to Improve Academic Achievement in Secondary School Students: Perspectives on Grit and Mind-set. *SAGE Open Original Manuscript*, 1-9. Retrieved June16, 2024 from: <http://journals.sagepub.com/doi/pdf/10.1177/2158244017745111>
5. Powell, J.W. (2011). Outcomes Assessment: Conceptual and Other Problems. *AAUP Journal of Academic Freedom*, II, 1-25. Retrieved June 16, 2024 from <https://www.aaup.org/sites/default/files/files/JAF/2011%20JAF/Powell.pdf>
6. Kapur, Dr. R. (2024). Understanding Features of Education: Essential in Progression of Individuals. In *Indian Journal of Management and Language* (Vol. 3, Issue 1, pp. 12-18). DOI: <https://doi.org/10.54105/ijml.a2067.03010423>
7. Dr. Chitra S. (2024). Evaluating the Role of STEM Education in Empowering Secondary School Students. In *International Journal of Emerging*



- Science and Engineering (Vol. 12, Issue 8, pp. 7–12). DOI: <https://doi.org/10.35940/ijese.i2581.12080724>
8. Khowas, M., & Bagli, S. (2020). A Non-parametric Estimation for Efficacy of Government Expenditure on Secondary Education. In International Journal of Management and Humanities (Vol. 4, Issue 6, pp. 30–38). DOI: <https://doi.org/10.35940/ijmh.f0582.024620>
  9. Mukhamedov, G. I., & Usarov, Dj. E. (2020). Technologies for the Development of Competencies in Physics in General Secondary Education using Multimedia Resources. In International Journal of Innovative Technology and Exploring Engineering (Vol. 9, Issue 3, pp. 2677–2685). DOI: <https://doi.org/10.35940/ijitee.c8888.019320>
  10. Mulyawan, B., Meyliana, Hidayanto, A. N., & Prabowo, H. (2020). Ontological Base Information System in Higher Education. In International Journal of Engineering and Advanced Technology (Vol. 9, Issue 3, pp. 3762–3767). DOI: <https://doi.org/10.35940/ijeat.c6429.029320>

## AUTHOR PROFILE



**Dr. Radhika Kapur**, I am schooling from Loreto Convent, Bachelors of Arts in Sociology from Jesus and Mary College. Masters of Business Administration from YMCA, New Delhi. Ph. D from Delhi University. I have 15 years of work experience in the field of research and writing I have written more than 100 research papers currently working as a librarian in Delhi School of Journalism, University of Delhi.

**Disclaimer/Publisher's Note:** The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of the Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP)/ journal and/or the editor(s). The Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP) and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.