

Understanding the Factors Influencing Curriculum and Instructional Strategies

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Abstract: In educational institutions of all levels, curriculum and instructional strategies are important factors that need to be taken into account. These are the strategies, which have the primary aim of formulating the course content in accordance to the grade levels of students. In accordance to curriculum, the instructional strategies are implemented by educators. The educators are required to be well-informed in terms of different factors, which are facilitating in leading to up-gradation of curriculum and instructional strategies. The grade levels of students are an important area that needs to be taken into account, when putting into practice different types of curriculum and instructional strategies. The educators need to take into account the standards and ensure, these are facilitating in promoting student learning. In order to achieve educational goals and lead to up-gradation of overall system of education, the curriculum and instructional strategies need to be enhanced. Hence, when conducting research on curriculum and instructional strategies, it is necessary to augment information in terms of factors. Furthermore, inculcation of traits of morality, ethics, diligence and conscientiousness are regarded as vital in order to do well in one's job duties and generate desired outcomes. As a consequence, educators and co-ordinators of curriculum and instruction will contribute efficiently in generating desired outcomes. Therefore, it is well-understood, up-gradation of curriculum and instructional strategies is approving in carrying out all types of tasks and activities in a satisfactory manner. The main concepts that are taken into account in this research paper are, factors influencing curriculum and instructional strategies and measures to be put into practice in leading to up-gradation of curriculum and instructional strategies.

Keywords: Academic Subjects, Educators, Educational Institutions, Curriculum, Instructional Strategies, Lesson Plans, Student Learning, Up-Gradation

I. INTRODUCTION

The individuals are different from each other in terms of number of factors, i.e. castes, creeds, races, religions, ethnicities, educational qualifications, occupations, cultures, personality traits, traditions, communities and socio-economic backgrounds. In spite of these differences, they have one of the major goals of getting enrolled in educational institutions and acquiring education. In order to promote student learning and impart them information in terms of academic subjects and lesson plans,

curriculum and instructional strategies are regarded to be of utmost significance. In educational institutions of all levels, educators and students are required to work in collaboration and integration with each other in leading to up-gradation of curriculum and instructional strategies (Baska, 2003) [2]. The grade levels of students are an important area that needs to be taken into account, when putting into practice different types of curriculum and instructional strategies. The educators need to take into account the standards and ensure, these are approving to grade levels of students. Therefore, in order to acquire education, curriculum and instructional strategies are vital aspects that need to be taken into consideration.

The students are different from each other in terms of their learning abilities. Some students are able to understand academic subjects and lesson plans in just one class session, whereas, others need their educators to reiterate the concepts. In some cases, students experience setbacks in understanding even simple lesson plans (Instructional Strategies, n.d.) [4]. Hence, when educators are putting into practice their curriculum and instructional strategies, they need to ensure, these are suitable to the students. Furthermore, students are required to lead to up-gradation of confidence levels. In addition, they need to overcome the feelings of apprehensiveness and vulnerability. As a consequence, the mind-sets of the students will be stimulated towards academic learning and achievement of educational goals. One of the important aspects that needs to be taken into account is, educators and students need to form cordial and amiable terms and relationships with each other. The reinforcement of cordiality and amiability will be facilitating in leading to up-gradation of curriculum and instructional strategies. Therefore, in order to promote enhancement of overall system of education, curriculum and instructional strategies need to be up-graded.

A. Factors Influencing Curriculum and Instructional Strategies

In educational institutions of all levels, there are individuals employed in different job positions. These are individuals in leadership positions, i.e. heads, directors, chairpersons, principals, educators, office workers, administrative staff, technical assistants, librarians, cleaning custodians and students. All the members are focused on putting into practice their job duties and responsibilities. Furthermore, they have certain goals and objectives, which they aim towards achieving (Instructional Methods and Learning Styles, n.d.) [3]. In educational institutions of all levels, promoting student learning and leading to up-gradation of overall system of education are regarded as primary goals.

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The educators and students within classroom settings are working in co-ordination with each other in the achievement of these goals. Furthermore, assistance is obtained from other members as well. Hence, it is necessary for individuals in leadership positions and educators to put emphasis on up-gradation of curriculum and instructional strategies. It is vital to be well-aware in terms of factors influencing curriculum and instructional strategies. The generation of information in terms of factors will be facilitating in putting into operation the methods, which would lead to their up-gradation. One of the important aspects is, all the methods will be put into operation in a well-organized and disciplined manner. Therefore, factors influencing curriculum and instructional strategies are stated as follows:

II. GRADE LEVELS OF STUDENTS

In educational institutions of all levels, educators and students are required to work in collaboration and integration with each other in leading to up-gradation of curriculum and instructional strategies. The grade levels of students are an important area that needs to be taken into account. In all grade levels, lesson plans are different, hence, the curriculum and instructional strategies are to be in accordance to the grade levels. For example, if an educator is teaching mathematics to students, belonging to class one, in such cases, the concepts will be explained to them by making use of boards and markers. On the other hand, when English is taught to students, belonging to class five, educators may read the lesson plans or make students read and explain the concepts. Furthermore, role play is also encouraged.

In this manner, educators normally put in efforts to their best abilities in making learning pleasurable for students. In this manner, students will be well-prepared to achieve their educational goals. When putting into practice different types of curriculum and instructional strategies, educators are required to ensure, they are suitable to students in acquiring an efficient understanding of lesson plans. The educators need to take into account the standards and ensure, these are approving to grade levels of students. Therefore, grade levels of students is regarded as one of the indispensable factors influencing curriculum and instructional strategies.

A. Learning Abilities of Students

The students are different from each other in terms of their learning abilities. Some students are able to understand academic subjects and lesson plans in just one class session, whereas, others need their educators to reiterate the concepts. In some cases, students experience setbacks in understanding even simple lesson plans. Hence, when educators are putting into practice their curriculum and instructional strategies, they need to ensure, these are suitable to the students. In other words, students should benefit from these. Furthermore, they should be able to overcome all types of setbacks.

Furthermore, students are required to lead to up-gradation of confidence levels. In addition, they need to overcome the feelings of apprehensiveness and vulnerability. As a consequence, the mind-sets of the students will be stimulated towards academic learning and achievement of educational goals. One of the important aspects that needs to be taken into account is, educators and students need to form cordial and amiable terms and relationships with each other. The

reinforcement of cordiality and amiability will be facilitating in leading to up-gradation of curriculum and instructional strategies. Furthermore, educators will feel pleasurable in implementing their job duties and students should also feel motivated towards learning. Therefore, learning abilities of students is one of the significant factors influencing curriculum and instructional strategies.

B. Academic Subjects and Lesson Plans

The curriculum and instructional strategies are put into operation in accordance to academic subjects and lesson plans. In the academic subjects of Hindi, English, social science and science, educators may read the lesson plans or make students read and explain the concepts. Furthermore, role play is also encouraged in academic subjects of Hindi, English and history. On the other hand, in academic subjects of mathematics and even science subjects, the concepts will be explained to them by making use of boards and markers. In cases of numerical problems, practice exercises are given to the students. In this manner, they will render an important contribution in augmenting their knowledge and understanding in terms of lesson plans.

Furthermore, there are other strategies as well that are put into operation, i.e. encouraging question and answer sessions, promoting teamwork among students, encouraging the participation of students in various types of academic activities, putting into practice various types of assessment strategies and so forth. All these need to be suitable to academic subjects and lesson plans. Hence, it is well-understood, academic subjects and lesson plans are regarded as vital factors, which are facilitating in leading to up-gradation of curriculum and instructional strategies. Therefore, academic subjects and lesson plans is an expedient factor influencing curriculum and instructional strategies.

C. Academic Needs and Requirements of Students

The academic needs and requirements of students, belonging to all grade levels are common. These are acquiring an efficient understanding of the academic subjects and lesson plans, doing well in their tasks and activities, meeting the expectations of educators and scoring good grades. After scoring good grades, the students are rendering an important contribution in promoting enhancement of their career prospects. Within schools, students who are astute are able to acquire opportunities, which would be facilitating in leading to up-gradation of their competencies and abilities. For example, they are required to carry out the job duties of monitoring and supervision within classroom settings.

On the other hand, within higher educational institutions, within the course of pursuance of doctoral programs, students are provided with the opportunities to work as teaching assistants. In this manner, the competencies and abilities of the students will be enhanced. Furthermore, they will be able to prepare themselves adequately to get engaged in employment opportunities. Hence, in educational institutions of all levels, it is well-understood, the enhancement of curriculum and instructional strategies is facilitating in meeting the academic needs and requirements of students.

Therefore, academic needs and requirements of students is an eminent factor influencing curriculum and instructional strategies.

D. Interests of Students

In educational institutions of all levels, students belonging to all grade levels have certain interests, i.e. acquiring an efficient understanding of the academic subjects and lesson plans; doing well in their job duties and responsibilities; meeting the expectations of educators; scoring good grades; leading to up-gradation of competencies and abilities; emerging into moral and ethical human beings; honing productivity and promoting enhancement of their overall personality traits. After scoring good grades, the students are rendering an important contribution in promoting enhancement of their career prospects. Hence, these are certain interests of students, which needs to be met. Hence, in educational institutions of all levels, it is well-understood, the enhancement of curriculum and instructional strategies is facilitating in meeting the interests of students.

As a consequence, room will be open towards generating information among students in terms of various factors, which would be approving in preparing themselves in a well-ordered manner. Furthermore, all types of factors are required to be put into operation in a satisfactory manner. One of the important aspects that needs to be taken into account is, educators and students need to reinforce a constructive approach. This will be facilitating in forming positive viewpoints in terms of various factors of the educational institutions. Therefore, interests of students is a renowned factor influencing curriculum and instructional strategies.

III. EDUCATIONAL GOALS

In educational institutions of all levels, there are educational goals, i.e. promoting student learning; leading to up-gradation of teaching-learning methods; promoting enrichment of teaching-learning materials; leading to enhancement of instructional strategies; encouraging various types of extra-curricular and creative activities; promoting enhancement of assessment strategies; encouraging the participation of students in various types of academic activities; managing financial, human, technical, material and information resources; making provision of infrastructure, amenities and facilities and leading to up-gradation of overall system of education. In promoting enhancement of curriculum and instructional strategies, the educators and students need to be well-informed in terms of educational goals. Furthermore, they need to put emphasis on up-gradation of their competencies and abilities, which are facilitating in the achievement of these goals.

All types of factors are required to be put into operation in a satisfactory manner. One of the important aspects that needs to be taken into account is, educators and students need to reinforce a constructive approach. This will be facilitating in forming positive viewpoints in terms of various factors of the educational institutions. As a consequence, individuals will cope with various types of dilemmas and challenging situations in an adequate manner. Furthermore, these are prevented from giving rise to impediments within the course of putting into operation various tasks and activities. In this manner, all types of educational goals will be achieved in a

well-organized manner. Therefore, educational goals is a notable factor influencing curriculum and instructional strategies.

A. The Curriculum Should be Environmentally Centred

The content of the learning experiences should be connected to the needs of the environment in which they live. The students, belonging to all grade levels need to understand that preservation of the environment is important. The subject of environmental education has been introduced in educational institutions of all levels. In this subject, information is imparted among students in terms of factors, which would be facilitating in preservation of the environment. The individuals should keep the environment clean and green. Furthermore, they need to be well-informed in terms of strategies, which are facilitating in curbing various forms of pollution, i.e. air, water and land. In this manner, students understand that in promoting community well-being, preservation of the environment is important.

In imparting information in terms of environmental education, the educators are required to put emphasis on curriculum and instructional strategies. Hence, enhancement of curriculum and instructional strategies will be facilitating to the educators and students in carrying out their tasks and activities in a well-organized and satisfactory manner. The students need to pay attention within the classroom settings. Furthermore, they need to put emphasis on honing their listening skills. These skills are facilitating in augmenting their knowledge and understanding in terms of various types of concepts. Hence, as a consequence of introducing the subject of environmental education, the educators are honing curriculum and instructional strategies. Therefore, the curriculum should be environmentally centred is a noteworthy factor influencing curriculum and instructional strategies.

B. Implementing Concept of Forward-Looking

With advancements taking place and with the advent of modernization and globalization, it is necessary to put emphasis on leading to up-gradation of various types of modern, scientific and innovative methods and materials. The concept of forward-looking is referred to making use of these methods and materials. In educational institutions of all levels, educators and students, belonging to all grade levels are making use of these methods and materials. The different types of these methods and materials are, utilization of charts, graphs, maps, pictures, images, models, shapes, designs, structures, tools, devices, machinery, equipment, apparatus, and various types of technologies. As a consequence of making use of these, job duties and responsibilities will be carried out in a less time-consuming and efficient manner.

The individuals are required to get engaged in regular practice. The regular practice is regarded as the key in augmenting knowledge and understanding in terms of the concepts. Furthermore, all individuals need to ensure, they hone their confidence levels. This will be facilitating in leading to up-gradation of motivation and concentration levels towards putting into operation various types of job duties and responsibilities. Furthermore,

students will overcome the feelings of apprehensiveness and vulnerability. Hence, it is well-understood, this concept is facilitating in achieving educational goals and leading to up-gradation of overall system of education. Therefore, implementing concept of forward-looking is a productive factor influencing curriculum and instructional strategies.

C. Promoting Flexibility

The concept of flexibility is recognized in cases of curriculum and instructional strategies in all grade levels. The educators implement this concept in putting into operation all the factors, which are facilitating in promoting student learning and leading to up-gradation of overall system of education. In putting into operation all the factors, which would be facilitating in leading to up-gradation of curriculum and instructional strategies, the concept of flexibility needs to be acknowledged. It is referred to that changes can be brought about in factors. The changes are required to be favourable towards promoting student learning and leading to up-gradation of overall system of education (Tremblay, Lalancette, & Roseveare, 2012) [5][6][7][8][9][10].

The educators and students in some cases work in collaboration with each other in bringing about changes, whereas, in other cases, educators may use their own discretion. For example, in teaching methods, educators are making use of various types of modern, scientific and innovative methods and materials. Furthermore, they are giving practice exercises to the students, so they are able to augment their knowledge and understanding. In addition, students are encouraged to participate in various types of academic activities, i.e. role plays, debates, group discussions and so forth. These are essential in augmenting knowledge and understanding regarding lesson plans. Therefore, promoting flexibility is a prolific factor influencing curriculum and instructional strategies.

D. Development of Mutual Understanding

In doing well in all types of tasks and activities, achieving educational goals and leading to up-gradation of curriculum and instructional strategies, the educators and students are required to develop mutual understanding. For this purpose, they need to be well-aware in terms of their job duties and methodologies needed to carry these out in a well-ordered manner. Furthermore, communication skills need to be honed. The individuals are required to be well-equipped in terms of communication ethics, i.e. making use of polite language and decent words; treating others with respect and courtesy; making provision of factual information; depicting the traits of helpfulness and co-operation and possessing an approachable nature and an amiable attitude. As a consequence of acknowledging and implementing all these factors, mutual understanding will be developed.

As a consequence, the mind-sets of the students will be stimulated towards academic learning and achievement of educational goals. One of the important aspects that needs to be taken into account is, educators and students need to form cordial and amiable terms and relationships with each other. The reinforcement of cordiality and amiability will be facilitating in leading to up-gradation of curriculum and instructional strategies. Furthermore, there will be up-gradation of motivation and concentration levels among students towards academic learning. Therefore, development

of mutual understanding is a lucrative factor influencing curriculum and instructional strategies.

E. Promoting Teamwork Among Students

In educational institutions of all levels, educators give assignments and projects to the students, which they are required to work in a team. The teams are formed, comprising of two or more students. There are number of benefits of teamwork, i.e. obtaining support and assistance from team members; developing mutual understanding with team members; putting into practice various types of modern, scientific and innovative methods and materials; work pressure gets alleviated, as job duties get divided among members; leading to up-gradation of motivation and concentration levels; obtaining ideas and suggestions from each other; generating information in terms of each other's cultures and socio-economic backgrounds; overcoming all types of setbacks; incurring the feelings of pleasure and contentment and carrying out all types of job duties and responsibilities in a well-ordered manner.

In cases of teams, comprising of three or more members, there is a team leader. The team leader is vested with the authority and responsibility of guiding and leading the team members in the right direction. He or she makes provision of information to the educator in terms of progression of assignments. Hence, it is understood on a comprehensive basis that students take pleasure, when they are working in a team. Furthermore, they will obtain assistance from each other in coping with various types of dilemmas and challenging situations. These are prevented from giving rise to impediments within the course of generation of desired outcomes. Therefore, promoting teamwork among students is a meaningful factor influencing curriculum and instructional strategies.

IV. SYSTEM OF EDUCATION

The overall system of education have an influence on curriculum and instructional strategies. In this case, there are number of factors that needs to be taken into account, i.e. teaching-learning methods; teaching-learning materials; instructional strategies; extra-curricular and creative activities; seminars and workshops; functions and events; assessment strategies; academic activities; financial, human, technical, material and information resources; infrastructure, amenities and facilities and educational goals. All the members of the educational institutions, irrespective of their job positions in the hierarchy need to work in co-ordination in leading to up-gradation of overall system of education. One of the important aspects that needs to be taken into account is, all the members need to ensure, their job duties and responsibilities are put into practice in a positive manner.

Not only for educators and students, but all the members need to form cordial and amiable terms and relationships with each other. The reinforcement of cordiality and amiability will be facilitating in not only leading to up-gradation of curriculum and instructional strategies, but all types of tasks and activities will be carried out in a satisfactory manner. Furthermore, the individuals in jobs will incur the feeling of job satisfaction. In addition, room will be open for students in leading to up-gradation of their career prospects.

Therefore, system of education is a worthwhile factor influencing curriculum and instructional strategies.

A. Measures to be Put into Practice in Leading to Up-Gradation of Curriculum and Instructional Strategies

In educational institutions of all levels, the educators have a primary role to play in leading to up-gradation of curriculum and instructional strategies (A Guide to Curriculum Development, n.d.) [1]. They need to augment their information in terms of various types of measures, which would be facilitating in carrying out this task. The measures are complicated as well as manageable, these are implemented by the educators on their own or through working in collaboration and integration with students and these are put into operation in more amount of time or can be less time-consuming.

One of the important aspects that needs to be taken into account is, positivity needs to be reinforced in all types of measures. As a consequence, these will be favourable and advantageous to students and overall system of education. Hence, it is understood on a comprehensive basis that curriculum and instructional strategies are important and need to be up-graded. Therefore, measures to be put into practice in leading to up-gradation of curriculum and instructional strategies are, being well-informed in terms of job duties and responsibilities; being informative regarding methodologies and procedures; conducting research on regular basis; overcoming all types of setbacks and carrying out all types of tasks and activities in a well-ordered manner. These are stated as follows:

B. Being Well-Informed in Terms of Job Duties and Responsibilities

In educational institutions of all levels, the different types of job duties and responsibilities that are carried out by educators are, making wise and productive decisions in terms of various areas; formulating laws and rules; promoting student learning; leading to up-gradation of teaching-learning methods; promoting enrichment of teaching-learning materials; leading to enhancement of instructional strategies; encouraging various types of extra-curricular and creative activities; promoting enhancement of different types of assessment strategies; encouraging the participation of students in various types of academic activities; promoting discipline within classroom settings; honing skills and abilities among students and leading to up-gradation of overall system of education.

In promoting enhancement of curriculum and instructional strategies, the educators and students need to be well-informed in terms of their job duties and responsibilities. Furthermore, they need to put emphasis on up-gradation of their competencies and abilities, which are facilitating in carrying out this task in a well-ordered manner. Therefore, being well-informed in terms of job duties and responsibilities is regarded as one of the indispensable measures to be put into practice in leading to up-gradation of curriculum and instructional strategies.

C. Being Informative Regarding Methodologies and Procedures

In order to carry out all types of tasks and activities, one needs to be well-informed in terms of methodologies and

procedures. These are referred to the ways of doing well in one's jobs and generating desired outcomes. Within the course of imparting information among students in terms of academic subjects and lesson plans, the educators teach students regarding various types of methodologies and procedures. The students are required to get engaged in regular practice. The regular practice is regarded as the key in augmenting knowledge and understanding in terms of the concepts. Furthermore, all students need to ensure, they hone their confidence levels.

This is essential in overcoming all types of setbacks. In addition, all types of tasks and activities will be put into operation in a well-ordered and satisfactory manner. Hence, generation of information will be facilitating in leading to up-gradation of motivation and concentration levels towards putting into operation various types of job duties and responsibilities. Therefore, being informative regarding methodologies and procedures is one of the significant measures to be put into practice in leading to up-gradation of curriculum and instructional strategies.

D. Conducting Research on Regular Basis

In leading to up-gradation of curriculum and instructional strategies, the educators are required to conduct research through making use of various sources, i.e. books, articles, reports, projects, newspapers, magazines, other reading materials and internet. The internet is regarded as one of the prominent sources that is utilized to generate information in terms of all types of subjects and concepts. Furthermore, educators are able to obtain answers to all types of questions that are overwhelming and clarify their doubts in terms of various factors. Hence, conducting research has been facilitating to the educators in augmenting their knowledge and understanding in terms of various areas.

The students in schools in the present existence are making use of various types of educational apps in acquiring understanding regarding lesson plans, i.e. Byjus, Khan Academy, un-academy and so forth. As a consequence, they will render an important contribution in overcoming setbacks. Furthermore, they will carry out their tasks and activities in a well-ordered manner and generating desired outcomes. Hence, it is well-understood, conducting research is facilitating in augmenting knowledge and understanding regarding various areas. Therefore, conducting research on regular basis is an expedient measure to be put into practice in leading to up-gradation of curriculum and instructional strategies.

V. OVERCOMING ALL TYPES OF SETBACKS

In leading to up-gradation of curriculum and instructional strategies, there are occurrences of setbacks in terms of various factors, i.e. job duties, responsibilities, methodologies, procedures, approaches, techniques, work pressure, unawareness in terms of various factors, lack of implementation of time-management skills, lack of analytical, critical-thinking and problem-solving skills, scarcity of financial, human, technical, material and information resources, lack of infrastructure, amenities and facilities and so forth.

The influence of various types of setbacks is experienced in a major or minor form. Hence, educators need to be well-informed in terms of ways of overcoming all types of setbacks.

The educators, throughout their jobs are required to be well-informed in terms of job duties and methodologies that are needed to carry these out in a well-ordered and satisfactory manner. Furthermore, they are required to inculcate the traits of morality, ethics, diligence and conscientiousness. In addition, formation of pleasant and amiable terms and relationships with other members will be facilitating in obtaining help. As a consequence, all types of setbacks will be prevented from giving rise to impediments within the course of generation of desired outcomes. Therefore, overcoming all types of setbacks is an eminent measure to be put into practice in leading to up-gradation of curriculum and instructional strategies.

A. Carrying out all Types of Tasks and Activities in a Well-Ordered Manner

The tasks and activities, which are facilitating in leading to up-gradation of curriculum and instructional strategies are required to be put into operation in a well-ordered manner. For this purpose, the educators need to augment information in terms of certain factors, i.e. implementing effective communication processes; making wise and productive decisions regarding various factors; coping with various types of problems and challenging situations; inculcating the traits of morality and ethics; implementing the traits of diligence, resourcefulness and conscientiousness; taking out sufficient amount of time for all tasks and activities; implementing analytical and critical-thinking skills; reinforcing a constructive approach; putting in efforts to one's best abilities and carrying out all types of tasks and activities in a well-ordered manner.

As a consequence of acknowledging and implementing all the factors, educators will render an important contribution in carrying out all types of tasks and activities in an appropriate manner. In this manner, room will open towards achievement of educational goals and up-gradation of curriculum and instructional strategies. Furthermore, enrichment will take place of overall system of education. Therefore, carrying out all types of tasks and activities in a well-ordered manner is a meaningful measure to be put into practice in leading to up-gradation of curriculum and instructional strategies.

VI. CONCLUSION

The curriculum and instructional strategies are the key in achievement of all types of educational goals. Factors influencing curriculum and instructional strategies are, grade levels of students, learning abilities of students, academic subjects and lesson plans, academic needs and requirements of students, interests of students, educational goals, the curriculum should be environmentally centred, implementing concept of forward-looking, promoting flexibility, development of mutual understanding, promoting teamwork among students and system of education. Measures to be put into practice in leading to up-gradation of curriculum and instructional strategies are, being well-informed in terms of job duties and responsibilities; being informative regarding methodologies and procedures; conducting research on

regular basis; overcoming all types of setbacks and carrying out all types of tasks and activities in a well-ordered manner. Finally, it can be stated, in educational institutions of all levels, enhancement of curriculum and instructional strategies is facilitating in leading to progression of overall system of education.

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