

Radhika Kapur



Abstract: In India, more than 70 percent of the populations resides in rural communities. In these communities, the individuals have recognized the meaning and significance of education. But it is unfortunate to note that system of education is not in a well-developed state. This is regarded as one of the critical impediments within the course of progression of rural individuals and communities. Hence, there is a need to formulate programs, which are essential in leading to up-gradation of overall system of education. Within these programs, all factors are to be taken into account, which are necessary in bringing about improvements in overall structure of the organizations. Within rural schools, it is necessary in promoting enhancement of teaching-learning methods, teaching-learning materials, assessment strategies and instructional strategies. Furthermore, up-gradations need to take place in various types of extra-curricular and creative activities. These are essential in stimulating the mind-sets of rural individuals towards learning and achievement of educational goals. In this manner, there will be an increase in rate of absenteeism. One of the important aspects is, there is a need to recruit well-qualified and experienced teachers. As they are contributing efficiently in promoting student learning and leading to up-gradations of overall system of education. Therefore, in order to lead to progression, it is necessary to promote developments in overall system of education. The main concepts that are taken into consideration in this research paper are, objectives of promoting developments in rural education, measures to be implemented in promoting developments in system of education, and advantages of promoting enrichment of rural

Keywords: Academic Subjects, Developments, Education, Information, Rural Communities, Skills, Students, Teachers

I. INTRODUCTION

The individuals, belonging to rural communities have recognized the meaning and significance of education. They have formed the viewpoint that education is the instrument, which not only imparts information in terms of academic subjects and lesson plans, but also in terms of ways that are necessary in leading to progression of individuals. Within rural communities, the system of education is not in a well-developed state. In other words, there are occurrences of flaws and inconsistencies within various factors, i.e. teaching-learning methods, teaching-learning materials, instructional strategies, extra-curricular and creative activities, evaluation methods, infrastructure, amenities, facilities and so forth.

Manuscript received on 10 May 2024 | Revised Manuscript received on 14 May 2024 | Manuscript Accepted on 15 May 2024 | Manuscript published on 30 May 2024.

* Correspondence Author (s)

Dr. Radhika Kapur*, Pedagogy and Organizational Culture in Nursery Schools, Delhi University, New Delhi, India. E-mail: radhikakapur2004@hotmail.com

© The Authors. Published by Lattice Science Publication (LSP). This is an open access article under the CC-BY-NC-ND license (http://creativecommons.org/licenses/by-nc-nd/4.0/)

Hence, there is a need to formulate programs, which are necessary in leading to developments in system of education (Basics in Education, 2014) [3]. The individuals need to ensure, they are well-informed in terms of uses of these programs. As a consequence of promoting enhancement of overall system of education, progression will take place of individuals as well as communities as a whole. Therefore, education is considered as indispensable in promoting enhancement of rural individuals and communities.

There is a need to put emphasis on leading to up-gradation of teaching-learning methods, teaching-learning materials and instructional strategies. The teachers and students are required to work in collaboration and integration with each other in promoting their enhancement. The teachers have one of the primary goals of promoting student learning. Hence, in order to achieve this goal, they are required to promote enhancement of teaching-learning methods, teachinglearning materials and instructional strategies. Furthermore, they need to ensure, these are favourable and useful to students. The different factors that need to be taken into account are, grade levels of students, academic goals, learning abilities of students, academic needs and requirements of students, educational goals and overall system of education. The teachers are required to ensure, they lead to an increase in motivation and concentration levels among students. As a consequence, they will put in efforts to their best abilities in doing well in their job duties. Furthermore, they will contribute efficiently in meeting the expectations of teachers. Therefore, up-gradation of teachinglearning methods, teaching-learning materials strategies essential instructional are promoting enhancement of rural education.

A. Objectives of Promoting Developments in Rural Education

Within rural communities, the system of education needs to be developed from number of perspectives. The individuals in leadership positions and other individuals, concerned with system of education are required to make wise and productive decisions in terms of various factors. Furthermore, the management of financial, human, technical, material and information resources are to take place in an adequate manner. All the members are required to work in coordination with each other in carrying out their job duties in an adequate manner. When individuals are working diligently in promoting developments in the system of rural education, they are required to be well-informed in terms of objectives. These are stated as follows:

- 1. Formulation of laws and rules.
- 2. Making wise and productive decisions.



- Developing mutual understanding among teachers and students.
- 4. Augmenting teaching-learning methods.
- 5. Enhancing teaching-learning materials.
- 6. Promoting up-gradation of instructional strategies.
- 7. Utilizing pioneering methods and materials.
- 8. Making use of technologies and internet.
- 9. Promoting teamwork among students.
- 10. Augmenting skills and abilities among students.
- 11. Honing assessment strategies.
- 12. Promoting enhancement of extra-curricular and creative activities.
- 13. Organizing seminars and workshops.
- 14. Organizing functions and events.
- 15. Providing infrastructure, amenities and facilities.
- 16. Recruiting well-qualified and competent teachers.
- 17. Providing transportation facilities.
- 18. Making provision of library and laboratory facilities.
- 19. Encouraging physical activities and sports.
- Leading to up-gradation of buildings and external environmental conditions.

B. Measures to be Implemented in Promoting Developments in System of Education

An aimless life is considered as the meaningless life. Hence, in rural communities as well, individuals have different types of goals and objectives to achieve. These are in personal and professional lives of the individuals. In order to achieve all types of goals and objectives, the individuals are required to be well-prepared. In other words, they are required to focus on honing their competencies, abilities and aptitude (Changing Teaching Practices, 2004) [4]. These are the key in order to do well in one's job duties and achieving desired goals. In order to promote enhancement of skills and abilities, individuals are required to get enrolled in educational institutions and acquire education.

Furthermore, their mind-sets need to get stimulated towards learning and achieving all types of educational goals. Within rural communities, there is a need to promote enhancement of overall system of education. In this manner, individuals will not only learn, but they will render an important contribution in bringing about improvements in one's overall quality of lives. Furthermore, one needs to be well-informed in terms of measures that are facilitating in promoting enhancement of overall system of education. One of the important aspects is measures need to be implemented in a positive manner. These are stated as follows:

II. FORMULATION OF LAWS AND RULES

The individuals in leadership positions, i.e. principals and directors are vested with the authority and responsibility of carrying out the overall functioning of the institutions in an adequate manner. They are required to formulate various types of laws and rules. These are, related to working hours, timings, teaching-learning methods, teaching-learning materials, instructional strategies, assessment strategies and so forth. All the members of the schools, i.e. teachers, students, and other staff members are required to follow the laws and rules in an adequate manner. In this manner, they will be able to contribute efficiently in putting into operation management of the schools in a satisfactory manner. The laws

and rules are required to be flexible. In other words, one can bring about changes in these in an appropriate manner. Within the course of time, it is necessary to bring about changes. One of the important aspects is, these need to be favourable to members as well as the overall structure of the organizations. Therefore, formulation of laws and rules is regarded as one of the indispensable measures to be implemented in promoting developments in system of education.

A. Augmenting Teaching-Learning Methods

The teaching-learning methods are regarded as the key in imparting information among students regarding academic subjects and lesson plans. The teachers and students are required to work in co-ordination in augmenting teachinglearning methods. The teachers have one of the primary goals of promoting student learning. Hence, in order to achieve this goal, they are required to promote enhancement of different types of teaching-learning methods. Furthermore, they need to ensure, these are favourable and useful to students. The different factors that need to be taken into account are, grade levels of students, academic goals, learning abilities of students, academic needs and requirements of students, educational goals and overall system of education. The teachers are required to ensure, they lead to an increase in motivation and concentration levels among students. As a consequence, they will put in efforts to their best abilities in doing well in their job duties. Furthermore, they will contribute efficiently in meeting the expectations of teachers. This is facilitated, when teaching-learning methods are implemented in a satisfactory manner. Therefore, augmenting teaching-learning methods is one of the significant measures to be implemented in promoting developments in system of education.

B. Enhancing Teaching-Learning Materials

The teaching-learning materials are regarded as vital in promoting enhancement of different types of teachinglearning methods. In order to achieve this goal, they are required to promote enhancement of different types of teaching-learning materials. Furthermore, they need to ensure, these are favourable and useful to students. These are, books, articles, reports, projects, newspapers, magazines, other types of reading materials and internet. The individuals need to ensure, they possess these. As a consequence, they will be able to acquire an efficient understanding of academic subjects and lesson plans. Furthermore, they will be able to participate in different types of assessment strategies, i.e. tests, exams, assignments, etc. in an adequate manner. Hence, strategies need to be implemented, which are regarded as vital in promoting enhancement of different types of teachinglearning materials. The teachers need to impart information to students in a satisfactory manner. In addition, they are required to put emphasis on honing their listening skills. The teachers and students need to put these into operation in order to carry out all tasks and activities in a well-ordered and satisfactory manner. Therefore, enhancing teaching-learning materials is an expedient measure to be implemented in promoting developments in system of education.





C. Promoting Up-gradation of Instructional Strategies

Promoting up-gradation of instructional strategies is necessary in promoting student learning and leading to upgradation of overall system of education. The teachers and students are required to work in collaboration and integration with each other in promoting enhancement of different types of instructional strategies. The teachers have one of the primary goals of promoting student learning. Hence, in order to achieve this goal, they are required to promote enhancement of instructional strategies. Furthermore, they need to ensure, these are favourable and useful to students. Hence, strategies need to be implemented, which are regarded as essential in promoting enhancement of different types of instructional strategies. The teachers need to impart information to students in a satisfactory manner. In addition, they are required to put emphasis on honing their listening skills. These will be facilitating in generating information in terms of various factors and clarifying doubts. The teachers and students, belonging to all grade levels are required to develop mutual understanding with each other in carrying out all types of job duties in a well-organized manner. Therefore, promoting up-gradation of instructional strategies is an eminent measure to be implemented in promoting developments in system of education.

III. PROMOTING TEAMWORK

The teachers in all grade levels give projects and other types of assignments to the students, which they are required to carry out in a team. The teams are formed, comprising of two or more students. One of the major benefits of teamwork is, individuals will be able to obtain support and assistance from other individuals in doing well in one's job duties and generating desired outcomes. Furthermore, individuals will contribute efficiently in forming cordial and amiable terms and relationships with each other. As a consequence, their mind-sets will be stimulated and they will lead to upgradation of motivation levels towards carrying out all types of job duties in a satisfactory manner. One of the important benefits is, help is obtained in overcoming all types of setbacks. Furthermore, it is necessary for individuals to ensure, teamwork is promoted in a well-ordered and disciplined manner. In this manner, individuals will contribute efficiently in honing communication skills and interactive abilities. Furthermore, they will generate information in terms of different cultures. In this manner, one will hone confidence levels. Therefore, promoting teamwork is a renowned measure to be implemented in promoting developments in system of education.

A. Honing Assessment Strategies

After the educators have imparted information in terms of different types of academic subjects and lesson plans to students, they are required to put emphasis on leading to upgradation of assessment strategies. These strategies are implemented with the main objective of finding out how much the students have learned. Whether they have understood the concepts or are overwhelmed by setbacks. Furthermore, they are able to identify whether teaching-learning methods and materials are put into operation in a well-ordered manner or there is a need to bring about

improvements. The different types of assessment strategies exams, assignments, projects, reports, tests, presentations, competitions, workshops, seminars, debates, group discussions and so forth. Within all types of assessment strategies, educators are required to impart adequate instructions to the students (Aring, & Jurand, 2012) [2]. Honing listening skills will be facilitating to the students in acquiring an efficient understanding of all concepts. In this manner, one will do well in their job duties and meet the expectations of teachers. The individuals need to be wellequipped in terms of ways that are vital in leading to upgradation of different types of assessment strategies. Therefore, honing assessment strategies is a vital measure to be implemented in promoting developments in system of education.

B. Promoting Enhancement of Extra-Curricular and Creative Activities

Within rural schools, it is necessary to promote enhancement of different types of extra-curricular and creative activities. As a consequence, their mind-sets will be stimulated and they will lead to up-gradation of motivation levels towards learning. The different types of extracurricular and creative activities are, artworks, handicrafts, singing, dancing, playing of musical instruments, yoga, meditation, taekwondo, judo, gymnastics and various types of sports. There is recruitment of well-qualified and competent instructors, who possess adequate information in terms of their job duties. In this manner, they will be able to contribute efficiently in augmenting talents and proficiencies among students. The students are able to generate income and promote enhancement of their career prospects as well, when they are skilled and competent at one or more types of extracurricular and creative activities. In this manner, it is wellunderstood, augmenting information in terms of these activities are essential in leading to an increase in rate of absenteeism. Furthermore, motivation and concentration levels are honed to achieve all types of educational goals. Therefore, promoting enhancement of extra-curricular and creative activities is a crucial measure to be implemented in promoting developments in system of education.

C. Organizing Seminars and Workshops

Within educational institutions of all levels, the individuals are required to pay attention towards organizing seminars and workshops. When individuals in leadership positions and educators form the viewpoint that students and other members are required to be imparted information in terms of some subjects or concepts, they organize seminars and workshops related to that. The other individuals are invited from other educational institutions and organizations as well. These individuals give presentations and speeches. They ensure, they impart information in terms of different concepts, which would be facilitating in leading to The students are also provided with the progression. opportunities to give presentations. In this manner, they acquire the opportunities, which would be facilitating in leading to up-gradation of presentation skills.



Furthermore, public-speaking skills will also be honed. In this manner, students are contributing in promoting enhancement of their skills and abilities. Furthermore, from other individuals, who are invited, educators will generate information in terms of different types of pioneering methods and materials, which are facilitating in promoting enhancement of overall system of education. Therefore, organizing seminars and workshops is a notable measure to be implemented in promoting developments in system of education.

D. Providing Infrastructure, Amenities and Facilities

It is of utmost significance to make provision of infrastructure, amenities and facilities. These are referred to power supplies, water supplies, restrooms, clean drinking water, heating and cooling equipment in accordance to the weather conditions, transportation facilities, communication networks, ramps, elevators, parks, laboratory facilities, library facilities, playgrounds and so forth. The individuals in leadership positions need to ensure, they manage the financial resources in an adequate and well-ordered manner, which would be facilitating in making provision of different types of infrastructure, amenities and facilities. These need to be made available on all the floors of the educational institutions. Furthermore, repair workers and service providers are required to be recruited, who would work diligently in managing all types of infrastructure, amenities and facilities. One needs to ensure, these individuals are wellequipped in terms of job duties and methodologies that are needed to put these into practice in an effective manner. The individuals, belonging to all positions in the hierarchy feel comfortable. Furthermore, they hone concentration levels towards putting into operation different types of job duties and responsibilities. Therefore, providing infrastructure, amenities and facilities is a worthwhile measure to be implemented in promoting developments in system of education.

E. Recruiting Well-qualified and Competent Teachers

Within rural schools, it is necessary to recruit wellqualified and competent teachers. They need to possess the essential educational qualifications, competencies, abilities and aptitude. These are essential in carrying out their job duties and responsibilities in a well-organized manner. Furthermore, they will render an important contribution in promoting student learning and leading to up-gradation of overall system of education. The individuals are required to possess adequate information in terms of the procedures and techniques that are necessary in carrying out different types of job duties satisfactorily. Within rural areas, the teachers are not satisfied with the pay that they get. Hence, they prefer to find employment opportunities within urban schools. This specifies that there is scarcity of teachers within rural schools. This is regarded as one of the major impediments within the course of promoting student learning and leading to upgradation of overall system of education. Hence, there is a need to recruit well-qualified and competent teachers. They need to be well-prepared and determined towards implementation of job duties and responsibilities. Therefore, recruiting well-qualified and competent teachers is an advantageous measure to be implemented in promoting developments in system of education.

IV. PROVIDING TRANSPORTATION FACILITIES

Within rural schools, individuals are overwhelmed by transportation problems on a comprehensive basis. The individuals experience problems in commuting to schools and returning back homes. There is a need to promote enhancement of transportation facilities. In rural communities, roads are also in an under-developed state. Hence, there is a formulation of programs, which are necessary in promoting enhancement of roads. The students experience problems in commuting to schools. The rural schools are required to introduce buses. These are necessary in bringing the students from homes and taking them back homes. The parents are responsible for their young children. They take them to schools and bring them back homes. On the other hand, the older students usually pool with their friends in commuting to schools. In this manner, providing transportation facilities is regarded as vital in acquiring education. These are facilitating to not only students, but also to educators and other staff members. In this manner, all the members will contribute efficiently in achieving different types of educational goals. Furthermore, up-gradation will take place of overall system of education. Therefore, providing transportation facilities is a favourable measure to be implemented in promoting developments in system of education.

A. Leading to Up-Gradation of Overall System of Education

Leading to up-gradation of overall system of education is regarded as one of the primary goals of individuals, belonging to all positions in the hierarchy of the organizations. The individuals are required to be well-equipped in terms of job duties and responsibilities. Furthermore, they are required to be well-informed in terms of different types of methodologies and procedures, which are necessary in carrying out their job duties in an effective manner. With advancements taking place, it is necessary in utilizing different types of modern, scientific and innovative methods and materials towards the implementation of different types of tasks and activities. Within rural schools, there is a need to make use of different types of technologies and internet. These are regarded as the key in putting into operation various tasks and activities in a satisfactory manner. The students need to be imparted information in terms of meaning and significance of technologies. In this manner, individuals will be able to carry out their job duties in a less time-consuming and efficient manner. Therefore, leading to up-gradation of overall system of education is a useful measure to be implemented in promoting developments in system of education.

B. Advantages of Promoting Enrichment of Rural Education

The measures, which are formulated in order to promote enhancement of rural education has proven to be facilitating to rural individuals as well as community as a whole.





The individuals, belonging to rural communities have one of the primary goals of promoting enhancement of overall standards of living. In order to achieve this goal, they are required to be well-informed in terms of various factors. One of the important aspects is, they are required to alleviate seclusion and integrate with the mainstream society. This is necessary in promoting enrichment of one's overall quality of lives (Aradhya, & Kashyap, 2006) [1]. Enhancement of rural education is facilitating in leading to progression of rural individuals and communities. Advantages of promoting enrichment of rural education are, generating information in terms of various subjects and concepts; augmenting creative skills; leading to up-gradation of rural culture; honing confidence and motivation levels; promoting community well-being and creating an amiable and pleasant environment. These are stated as follows:

C. Generating Information in Terms of Various Subjects and Concepts

The rural individuals are unaware in terms of various factors and subjects. They are overwhelmed by the problem of illiteracy. As a consequence of promoting enhancement of rural education, students will augment information in terms of different types of subjects and concepts. These are, academic subjects, competencies, environment, cultures, religions, norms, values, ethics, morals and so forth. The educators are required to ensure, they lead to up-gradation of teaching-learning methods, teaching-learning materials and instructional strategies in an adequate manner. Furthermore, they need to ensure, these are understandable to students on a comprehensive basis. As a consequence, they will be able to do well in their studies and achieve educational goals. Furthermore, inculcation of traits of diligence. resourcefulness and conscientiousness will be facilitating to a major extent. Therefore, generating information in terms of various subjects and concepts is regarded as one of the indispensable advantages of promoting enrichment of rural education.

V. AUGMENTING CREATIVE SKILLS

Within rural schools, it is necessary to promote enhancement of creative skills among students. For this, they are participating in different types of extra-curricular and creative activities. As a consequence, their mind-sets will be stimulated and they will lead to up-gradation of motivation levels towards learning. The different types of extracurricular and creative activities are, artworks, handicrafts, singing, dancing, playing of musical instruments, yoga, meditation, taekwondo, judo, gymnastics and various types of sports. There is recruitment of well-qualified and competent instructors, who possess adequate information in terms of their job duties. In this manner, they will be able to contribute efficiently in augmenting talents and proficiencies among students. The students are able to generate income and promote enhancement of their career prospects as well, when they are skilled and competent at one or more types of extracurricular and creative activities. In this manner, creative skills are utilized to promote one's well-being and goodwill. Therefore, augmenting creative skills is one of the significant advantages of promoting enrichment of rural education.

A. Leading to Up-gradation of Rural Culture

In order to promote enhancement of one's overall personalities and standards of living, it is necessary for

individuals to be well-informed in terms of norms, values, morals and ethics. In other words, one needs to possess adequate information in terms of cultures. Through acquiring education, individuals are rendering an important contribution in leading to up-gradation of rural culture. In this manner, the rural individuals are emerging out to be more refined and sophisticated. Hence, they are putting in their best efforts in promoting enhancement of rural culture. The education is facilitating to the individuals in leading to upgradation of various types of skills and abilities. One of the important aspects is, all types of skills and abilities are required to be utilized in a moral and ethical manner. One needs to utilize these in promoting well-being and goodwill of family and community members. In this manner, culture within rural communities will be up-graded in a well-ordered manner [6][7][8][9][10]. Therefore, leading to up-gradation of rural culture is an eminent advantage of promoting enrichment of rural education.

B. Honing Confidence and Motivation Levels

Acquisition of education prepares the rural individuals in terms of various factors. The rural individuals understand that the agriculture and farming practices are not the only sources of promoting better livelihoods opportunities, but they are required to promote enhancement of their career prospects as well. The individuals, belonging to rural communities are required to get engaged in good employment opportunities. These need to be facilitating in making use of their educational qualifications, competencies and abilities in an adequate manner. This is through leading to up-gradation of confidence and motivation levels towards putting into operation different job duties (Cohen, 2006) [5]. The tasks and activities, which are encouraging in promoting enhancement of career prospects needs to be implemented with up-gradation of confidence and motivation levels. As a consequence, one will overcome different types of setbacks, do well in one's job duties and achieve different types of goals and objectives. Therefore, honing confidence and motivation levels is an expedient advantage of promoting enrichment of rural education.

C. Promoting Community Well-being

The rural individuals are required to make use of their educational qualifications, competencies and abilities in promoting community well-being. One of the major impediments is unawareness in terms of various factors. Hence, one of the vital factors is, awareness needs to be spread in terms of various factors. The rural individuals, when are well-versed in terms of all the factors that are necessary in preservation of the environment, contribute efficiently in creating a clean and green environment. When they generate information in terms of various factors, which are necessary in promoting good health and well-being, physically and psychologically, they are able to generate information among other members as well. Furthermore, individuals impart information in terms of academic subjects and lesson plans among their family members, who have not got an opportunity to get enrolled in schools. In some cases, classes are organized, where information is imparted in terms of academic subjects and lesson plans.

In this manner, through acknowledgement of different factors, individuals are rendering an important contribution in promoting community well-being. Therefore, promoting community well-being is a renowned advantage of promoting enrichment of rural education.

D. Creating an Amiable and Pleasant Environment

Acquisition of education prepares the rural individuals in terms of various types of subjects and factors, which are necessary in creating an amiable and pleasant environment. This is referred to natural environmental conditions and the environmental conditions within homes, schools and other places. Acknowledgement and implementation are regarded as important techniques, which are effectual in this task. In the implementation of this job duty, there are number of factors that need to be taken into account, i.e. eliminating all forms of pollution, i.e. air, water and land; spreading preventing deforestation; recycling greenery; materials; managing infrastructure, amenities and facilities; preventing soil erosion; inculcating the traits of morality, ethics, diligence and conscientiousness; being well-informed in terms of job duties and responsibilities; being well-aware of methodologies and procedures; utilizing modern, scientific innovative methodologies and materials acknowledging and implementing norms and values. All these factors are regarded as vital in creating an amiable and pleasant environment. Hence, throughout the lives of the individuals, they need to implement these factors. Therefore, creating an amiable and pleasant environment is an essential advantage of promoting enrichment of rural education.

VI. CONCLUSION

Within rural communities, the system of education is not in a well-developed state. Measures to be implemented in promoting developments in system of education are, formulation of laws and rules, augmenting teaching-learning methods, enhancing teaching-learning materials, promoting up-gradation of instructional strategies, promoting teamwork, honing assessment strategies, promoting enhancement of extra-curricular and creative activities, organizing seminars and workshops, providing infrastructure, amenities and facilities, recruiting well-qualified and competent teachers, providing transportation facilities and leading to up-gradation of overall system of education. Advantages of promoting enrichment of rural education are, generating information in terms of various subjects and concepts; augmenting creative skills; leading to up-gradation of rural culture; honing confidence and motivation levels; promoting community well-being and creating an amiable and pleasant environment. Finally, it can be stated, developments in system of rural education are facilitating in leading to progression of individuals, communities and nation.

DECLARATION STATEMENT

Funding	No, I did not receive.
Conflicts of Interest	No conflicts of interest to the best of my knowledge.
Ethical Approval and Consent to Participate	No, the article does not require ethical approval and consent to participate with evidence.
Availability of Data and Material	Not relevant.
Authors Contributions	I am only the sole author in this article.

REFERENCES

- Aradhya, N., & Kashyap, A. (2006). The Fundamentals Right to Education in India. UNESCO. Retrieved January 05, 2024 from https://unesdoc.unesco.org/images/0015/001510/151010e.pdf
- Aring, M., & Jurand, R.D. (2012). Technical and Vocational Education and Training. Retrieved January 05, 2024 from http://idd.edc.org/sites/idd.edc.org/files/Technical%20and%20Vocational%20Education%20and%20Training%20-%20Report.pdf
- Basics in Education. Textbook for B.Ed. Course. (2014). Retrieved January 05, 2024 from http://www.ncert.nic.in/pdf files/basic in education.pdf
- Changing Teaching Practices. Using Curriculum Differentiation to Respond to Students Diversity. (2004). UNESCO. Retrieved January 05, 2024 fro http://unesdoc.unesco.org/images/0013/001365/136583e.pdf
- Cohen, J.E. (2006). Goals of Universal Basic and Secondary Education. Retrieved January 05, 2024 from http://lab.rockefeller.edu/cohenje/PDFs/331CohenGoalsOfEducation ProspectsUNESCO200609.pdf
- Onu, F. U., & Ezea, I. J. (2022). Critical Analysis of the Vulnerabilities Surrounding the Use of Pos Services in Rural Communities in Nigeria. In International Journal of Management and Humanities (Vol. 8, Issue 10, pp. 10–12). https://doi.org/10.35940/ijmh.j1498.0681022
- Kapur, Dr. R. (2024). Understanding Education System in Rural Communities. In Indian Journal of Management and Language (Vol. 2, Issue 2, pp. 33–39). https://doi.org/10.54105/ijml.a2069.02021022
- Kapur, Dr. R. (2023). Understanding the Changes taking place in the Family System in Urban and Rural Communities. In Indian Journal of Social Science and Literature (Vol. 1, Issue 4, pp. 40–45). https://doi.org/10.54105/ijssl.b1095.061422
- Community Leader in Enhancing Rural Economic Growth in State of Terengganu, Malaysia. (2019). In International Journal of Recent Technology and Engineering (Vol. 8, Issue 2S11, pp. 680–684). https://doi.org/10.35940/ijrte.b1108.0982s1119
- Volkov, S. G., Sokolova, Z. E., Cherkasova, O. V., & Prokhorenko, O. S. (2019). Development of Northern Rural Areas: International and Russian Experience. In International Journal of Innovative Technology and Exploring Engineering (Vol. 8, Issue 12, pp. 4375– 4380). https://doi.org/10.35940/ijitee.l3901.1081219

AUTHOR PROFILE



Dr. Radhika Kapur, she is schooling from Loreto Convent, Bachelors of Arts in Sociology from Jesus and Mary College. Masters of Business Administration from YMCA, New Delhi. Ph. D from Delhi University. I have 15 years of work experience in the field of research and writing I have written more than 100 research papers

currently working as a librarian in Delhi School of Journalism, University of Delhi.

Disclaimer/Publisher's Note: The statements, opinions and data contained in all publications are solely those of the individual author(s) and contributor(s) and not of the Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP)/ journal and/or the editor(s). The Blue Eyes Intelligence Engineering and Sciences Publication (BEIESP) and/or the editor(s) disclaim responsibility for any injury to people or property resulting from any ideas, methods, instructions or products referred to in the content.

