

Participation of Students in Academic Activities: Essential in Achievement of Educational Goals

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Abstract: In educational institutions of all levels, the educators need to encourage the participation of students in academic activities. The participation of students is on an individual basis or in groups of two or more. These are related to academic subjects and lesson plans. Hence, in order to enhance the participation of students in these activities, they need to acquire an efficient understanding of different types of academic subjects and lesson plans. In addition, they are required to hone their confidence levels. Furthermore, they are required to be well-informed in terms of different types of educational goals. Hence, the possession of appropriate information will be facilitating in doing well in one's tasks and activities and generating desired outcomes. The educators need to ensure that all types of academic activities are favourable to the students and to overall system of education. The educators put in their best efforts in making all types of academic activities pleasurable. Furthermore, these need to be enjoyed by the students. In some cases, the educators obtain ideas and suggestions from students, but in most cases, they use their own discretion. Therefore, it is well-understood, participation of students in academic activities is essential in achievement of educational goals. The main concepts that are taken into account in this research paper are, understanding the meaning and significance of academic activities, advantages of encouraging academic activities and measures to be implemented in leading to up-gradation of academic activities.

Keywords: Academic Activities, Academic Subjects, Educators, Educational Institutions, Information, Skills, Students, Up-gradation

I. INTRODUCTION

In educational institutions of all levels, the educators have major goals of promoting student learning and leading to up-gradation of overall system of education. In order to achieve the desired goals and objectives, it is necessary for individuals to implement all the factors, which are essential in carrying out all tasks and activities in a well-ordered manner. In order to achieve all types of goals and objectives, the students need to be encouraged to participate in different types of academic activities. The educators take into account various factors in order to encourage the participation of students, i.e. grade levels of students, learning abilities of students, academic subjects and lesson plans, academic goals and overall system of education (Grissmer, 2001) [5].

The different types of academic activities are, debates, quizzes, competitions, role plays, workshops, seminars, group discussions and so forth. The primary objective of all types of academic activities is to enable the students to acquire an efficient understanding of academic subjects and lesson plans. Furthermore, they will be able to achieve educational goals and lead to up-gradation of overall system of education. Therefore, it is well-understood that academic activities are essential in order to promote student learning. The educators need to ensure, they lead to up-gradation of motivation levels among students. As a consequence, their mind-sets will be stimulated and they will put in efforts to their best abilities in doing well in their job duties. Furthermore, they will render an important contribution in meeting the expectations of individuals in leadership positions. Through encouraging the participation of students in different types of academic activities, the students develop enthusiasm levels towards academic learning. Furthermore, they are able to put emphasis on overcoming all types of setbacks. These are prevented from giving rise to impediments within the course of academic learning and achievement of educational goals (Chapter-10, n.d.). The different types of academic activities are made pleasurable by educators. When students are encouraged to participate in these, they incur the feelings of pleasure and contentment. In other words, they enjoy learning. As a consequence, there is a decline in rate of absenteeism and increase in inspiration levels among students. Therefore, academic activities are regarded as ways that open the room for up-gradation of motivation levels among students.

A. Understanding the Meaning and Significance of Academic Activities

The students, belonging to all grade levels are required to acknowledge the importance of communication skills and interactive abilities. The educators need to encourage the participation of students in academic activities, so they are able to interact with their classmates. In this manner, they will be able to hone communication skills and interactive abilities. Furthermore, they are able to form an effective social circle. Within the course of pursuance of educational programs in educational institutions of all levels, it is apparently understood that students aspire to be successful, but in order to achieve desired goals, they need to establish linkages with other members. In addition, individuals are required to make sure, they are implementing communication ethics in an effective manner, i.e. making use of polite language and decent words; treating others with respect and courtesy; making provision of factual information; depicting the traits of helpfulness and co-operation and possessing an approachable nature and an amiable attitude.

Manuscript received on 31 July 2024 | Revised Manuscript received on 07 August 2024 | Manuscript Accepted on 15 August 2024 | Manuscript published on 30 August 2024.

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As a consequence of acknowledging and implementing all these factors, one will not only contribute in making academic activities successful, but will also reinforce contacts. Therefore, individuals are able to acquire an efficient understanding of the meaning and significance of academic activities, when they are able to hone communication skills and interactive abilities. In some cases, academic subjects and lesson plans are complicated to understand. In other words, students get overwhelmed by dilemmas and challenging situations. Hence, they need to ensure, they overcome all the doubts. This is essential in order to augment information in terms of different types of academic subjects and lesson plans. The reason being, these are important in order to achieve educational goals and meet the expectations of educators. The academic activities are organized and students are encouraged to participate in these, when they are to understand academic subjects and lesson plans. In most cases, these are on the basis of academic subjects and concepts. Hence, the students participate in these and are to augment their information in terms of different types of academic subjects and concepts. This is regarded as the key in obtaining answers to all types of questions that are overwhelming and clarifying doubts in terms of various concepts. The students need to ensure, they lead to up-gradation of confidence levels and overcome the feelings of apprehensiveness and vulnerability. The honing of confidence levels is regarded as the key in doing well in one's job duties and generating desired outcomes. Therefore, one is able to acquire an understanding of the meaning and significance of academic activities, when these are facilitating in acquiring an efficient understanding of academic subjects and lesson plans. The research studies have indicated that within educational institutions of all levels within the course of pursuance of educational programs, the students get overwhelmed by the feelings of apprehensiveness and vulnerability. Furthermore, within the course of participation in different types of assessment strategies, i.e. class assignments, homework assignments, tests, exams, competitions, workshops, quizzes, and so forth, the students feel apprehensive and vulnerable. The feelings of apprehensiveness and vulnerability get augmented, when they have not understood the lesson plans in an appropriate manner. Hence, participation of students in different types of academic activities is the key, which would open the room for leading to up-gradation of confidence levels. Hence, they need to put emphasis on leading to up-gradation of confidence levels. Through encouraging participation of students in different types of academic activities, the educators are rendering an important contribution in leading to up-gradation of confidence levels among students. These are essential in doing well in one's job duties, achieving desired goals and objectives and meeting the expectations of individuals in leadership positions. Hence, it is understood on a comprehensive basis that academic activities are considered to be worthwhile and favourable in achieving different types of educational goals. Furthermore, students will render an important contribution in developing mutual understanding with educators and classmates. This is regarded as vital in carrying out different types of tasks and activities in a well-ordered and satisfactory manner. Therefore, an understanding of the meaning and significance of academic activities is acquired, when these are approving in honing confidence levels among students.

B. Advantages of Encouraging Academic Activities

In educational institutions of all levels, i.e. nursery, elementary, secondary, senior secondary and higher educational institutions, the academic activities are regarded as an integral part of learning. The educators and students are required to work in collaboration and integration with each other in order to make these successful. The educators in some cases have more work experience, whereas, in other cases, they have less work experience. But one of the important aspects that needs to be taken into account is, they need to augment their information in terms of different types of academic activities. These are regarded to be of utmost significance in order to promote student learning, achieve educational goals and lead to up-gradation of overall system of education (Crespo, Najjar, Derntl, Leony, Neumann, Oberhuemer, Totschnig, Simon, Gutierrez, & Delgado, 2010) [1][2][6][7][8][9]. The educators and students will put in efforts to their best abilities in leading to up-gradation of different types of academic activities, when they are well-informed in terms of advantages, i.e. implementing effective communication processes; leading to up-gradation of motivation and concentration levels; overcoming feelings of apprehensiveness and vulnerability; acquiring an understanding of academic subjects and lesson plans; achieving educational goals and leading to up-gradation of overall system of education. These are stated as follows:

C. Implementing Effective Communication Processes

The students, belonging to all grade levels are required to acknowledge the importance of implementing effective communication processes. The educators need to encourage the participation of students in academic activities, so they are able to interact with their classmates. In this manner, they will be able to hone communication skills and interactive abilities. These are the key in the achievement of different types of educational goals. Furthermore, they are able to form an effective social circle. Within the course of pursuance of educational programs in educational institutions of all levels, it is apparently understood that students aspire to be successful, but in order to achieve desired goals, they need to reinforce contacts with other members. In addition, individuals are required to make sure, they are implementing communication ethics in an effective manner, i.e. making use of polite language and decent words; treating others with respect and courtesy; making provision of factual information; depicting the traits of helpfulness and co-operation and possessing an approachable nature and an amiable attitude. As a consequence of acknowledging and implementing all these factors, one will not only contribute in making academic activities successful, but will also reinforce contacts. Therefore, implementing effective communication processes is regarded as one of the indispensable advantages of encouraging academic activities.

D. Leading to Up-gradation of Motivation and Concentration Levels

The educators need to ensure, they lead to up-gradation of motivation levels among students.



As a consequence, their mind-sets will be stimulated and they will put in efforts to their best abilities in doing well in their job duties. The motivation levels are regarded to be of utmost significance in carrying out all types of job duties and responsibilities in a well-ordered and disciplined manner. Furthermore, they will render an important contribution in meeting the expectations of individuals in leadership positions. Through encouraging the participation of students in different types of academic activities, the students develop enthusiasm levels towards academic learning. Furthermore, they are able to put emphasis on overcoming all types of setbacks. These are prevented from giving rise to impediments within the course of academic learning and achievement of educational goals. The different types of academic activities are made pleasurable by educators. When students are encouraged to participate in these, they incur the feelings of pleasure and contentment. In other words, they enjoy learning. As a consequence, there is a decline in rate of absenteeism and increase in inspiration levels among students. Therefore, leading to up-gradation of motivation and concentration levels is one of the significant advantages of encouraging academic activities.

E. Overcoming Feelings of Apprehensiveness and Vulnerability

Within the course of pursuance of educational programs, the students get overwhelmed by the feelings of apprehensiveness and vulnerability. Furthermore, within the course of participation in different types of assessment strategies, the students feel apprehensive and vulnerable. The feelings of apprehensiveness and vulnerability get augmented, when they have not understood the lesson plans in an appropriate manner. Hence, participation of students in different types of academic activities is the key, which would open the room for leading to up-gradation of confidence levels. Hence, they need to put emphasis on leading to up-gradation of confidence levels. Through encouraging participation of students in different types of academic activities, the educators are rendering an important contribution in leading to up-gradation of confidence levels among students. These are essential in doing well in one's job duties, achieving desired goals and objectives and meeting the expectations of individuals in leadership positions. Hence, it is understood on a comprehensive basis that academic activities are considered to be worthwhile and favourable in achieving different types of educational goals. Furthermore, students will render an important contribution in developing mutual understanding with educators and classmates. This is regarded as vital in carrying out different types of tasks and activities in a well-ordered and satisfactory manner. Therefore, overcoming feelings of apprehensiveness and vulnerability is an expedient advantage of encouraging academic activities.

F. Acquiring an Understanding of Academic Subjects and Lesson Plans

In some cases, academic subjects and lesson plans are complicated to understand. In other words, students get overwhelmed by dilemmas and challenging situations. Hence, they need to ensure, they overcome all the doubts. This is essential in order to augment information in terms of different types of academic subjects and lesson plans. The

reason being, these are important in order to achieve educational goals and meet the expectations of educators. The academic activities are organized and students are encouraged to participate in these, when they are to understand academic subjects and lesson plans. In most cases, these are on the basis of academic subjects and concepts. Hence, the students participate in these and are to augment their information in terms of different types of academic subjects and concepts. This is regarded as the key in obtaining answers to all types of questions that are overwhelming and clarifying doubts in terms of various subjects and concepts. The students need to ensure, they lead to up-gradation of confidence levels and overcome the feelings of apprehensiveness and vulnerability. The honing of confidence levels are regarded as the key in doing well in one's job duties and generating desired outcomes. Therefore, acquiring an understanding of academic subjects and lesson plans is an eminent advantage of encouraging academic activities.

II. ACHIEVING EDUCATIONAL GOALS

The educators and students need to be well-informed in terms of educational goals, i.e. leading to up-gradation of teaching-learning methods and materials; promoting enhancement of instructional strategies; organizing seminars and workshops; leading to up-gradation of different types of extra-curricular and creative activities; promoting enhancement of assessment strategies; making use of different types of modern, scientific and innovative methods and materials; managing financial, human, technical, material and information resources; leading to up-gradation of infrastructure, amenities and facilities; augmenting various types of skills and abilities among students and leading to up-gradation of overall system of education. The members of the educational institutions are required to work in collaboration and integration with each other in achievement of educational goals. Through participation in different types of academic activities, the students are able to augment their information in terms of various factors, which are facilitating in achievement of educational goals. The factors are complicated and manageable, these are put into operation in more amount of time or can be less time-consuming. Furthermore, these are implemented on one's own or through working in co-ordination with others. One of the important aspects that needs to be taken into account is, positivity needs to be reinforced in all types of factors. In this manner, it is well-understood that academic activities are facilitating in the achievement of educational goals. Therefore, achieving educational goals is a renowned advantage of encouraging academic activities.

A. Leading to Up-Gradation of Overall System of Education

Leading to up-gradation of overall system of education is regarded as one of the major goals of all the members of the educational institutions. Through organizing and participating in different types of academic activities, the educators and students are able to augment their information in terms of various factors, which are facilitating in achievement of this goal.

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The different types of these factors are, implementing effective communication processes; making wise and productive decisions in terms of various aspects; inculcating the traits of morality, ethics, diligence and conscientiousness; leading to up-gradation of teaching-learning methods and materials; promoting enhancement of instructional strategies; organizing seminars and workshops; leading to up-gradation of different types of extra-curricular and creative activities; promoting enhancement of assessment strategies; making use of different types of modern, scientific and innovative methods and materials; managing financial, human, technical, material and information resources and leading to up-gradation of infrastructure, amenities and facilities. The acknowledgement and implementation of all these factors will render an important contribution in achievement of educational goals and leading to up-gradation of overall system of education. One of the important aspects that needs to be taken into account is, educators and students are required to generate information in terms of each other's needs and requirements. As a consequence, they will be able to implement tasks and activities in a satisfactory manner. Therefore, leading to up-gradation of overall system of education is an essential advantage of encouraging academic activities.

B. Measures to be Implemented in Leading to Up-Gradation of Academic Activities

The members in educational institutions of all levels acquire the understanding in terms of importance of academic activities. They understand that learning can take place in an effective manner, when students are encouraged to participate in different types of academic activities (Enrolment in Childcare and Pre-school, 2016) [3]. Hence, they need to augment their information in terms of measures to be implemented in leading to up-gradation of academic activities. The measures are complicated and manageable, these are put into operation in more amount of time or can be less time-consuming and these are implemented on one's own or through working in co-ordination with others. One of the important aspects that needs to be taken into account is, positivity needs to be reinforced in all types of measures. As a consequence of putting into operation different types of measures in an adequate manner, up-gradation will take place of academic activities. Therefore, measures to be implemented in leading to up-gradation of academic activities are stated as follows:

C. Being Well-Informed Regarding Academic Needs and Requirements

The educators are vested with the authority and responsibility of organizing different types of academic activities. They need to generate information in terms of academic needs and requirements of students. In other words, they need to be well-aware of all types of ways, which would enable the students to acquire an efficient understanding of different types of academic subjects and lesson plans. Hence, possession of adequate information in terms of academic needs and requirements will be facilitating in promoting enhancement of academic activities. Furthermore, all the students need to put emphasis on leading to up-gradation of listening skills. These are the skills, which are facilitating in augmenting information in

terms of different types of subjects and concepts. Furthermore, learning abilities of students are regarded to be of utmost significance, which needs to be taken into account. Therefore, being well-informed regarding academic needs and requirements is regarded as one of the indispensable measures to be implemented in leading to up-gradation of academic activities.

D. Being Well-Equipped in Terms of Academic Subjects

The educators are required to be well-informed in terms of academic subjects. The different types of academic activities need to be focused on acquiring an efficient understanding of the academic subjects. The educators put into operation different types of teaching-learning methods, teaching-learning materials and instructional strategies in imparting information in terms of academic subjects and lesson plans. But in some cases, these prove to be challenging to the students. In other words, they experience problems in acquiring an efficient understanding of academic subjects and lesson plans. Hence, educators and students need to augment their information in terms of different types of academic subjects. As a consequence, they will render an important contribution in making all types of academic activities successful. Furthermore, students will hone interest and enthusiasm levels in carrying these out in a well-ordered and satisfactory manner. Therefore, being well-equipped in terms of academic subjects is one of the significant measures to be implemented in leading to up-gradation of academic activities.

E. Conducting Research on Regular Basis

The educators are required to conduct research on regular basis in order to augment information in terms of different types of academic activities. The research is conducted through utilizing various sources, i.e. books, articles, reports, projects, newspapers, magazines, other reading materials and internet. The internet is regarded as one of the prominent sources that is utilized in order to augment information in terms of various types of subjects and concepts. Furthermore, individuals are able to obtain answers to all types of questions that are overwhelming and clarify their doubts. Hence, in order to augment information in terms of different types of academic activities that are suitable to the students, internet is regarded as one of the most worthwhile sources. Furthermore, discussion takes place among educators and students in terms of different types of academic activities. The students make suggestions in terms of educational games that would be approving to them. As a consequence, they will be able to achieve educational goals in a well-ordered manner. Therefore, conducting research on regular basis is an expedient measure to be implemented in leading to up-gradation of academic activities.

III. PROMOTING TEAMWORK

The students are encouraged to participate in some academic activities on an individual basis, whereas, there are others, which require students to participate in teams of two or more.



Hence, academic activities can be made successful, when teamwork is promoted among students. The teamwork has number of benefits, i.e. leading to up-gradation of motivation and concentration levels; obtaining assistance in coping with different types of dilemmas and challenging situations; generating information in terms of each other's cultures and backgrounds; forming an effective social circle; obtaining assistance in completing all job duties within required time-frame; work pressure gets alleviated as job duties get divided among team-members; support is obtained from team leaders; honing analytical and critical-thinking skills; forming positive viewpoints in terms of job duties and individuals, whom one is working and dealing with and not possessing the feelings of apprehensiveness and vulnerability. Furthermore, one will lead to up-gradation of confidence levels in carrying out all types of tasks in a well-ordered manner. Therefore, promoting teamwork is an eminent measure to be implemented in leading to up-gradation of academic activities.

A. Generating Information Regarding Various Areas

The educators and students are required to work in coordination in making all types of academic activities successful. Throughout the implementation of educational programs in educational institutions of all levels, they are required to generate information in terms of various areas, i.e. grade levels of students, learning abilities of students, academic subjects and lesson plans, academic goals and overall system of education. The grade levels of students are different and academic activities need to be compatible to the grade levels. The students in some cases are astute and acquire an understanding of complicated academic subjects in one class session, whereas, in other cases, they experience learning disabilities and take time in understanding lesson plans. Academic subjects and lesson plans need to be understood in a satisfactory manner. Furthermore, one needs to be well-informed in terms of academic goals and overall system of education. Hence, possession of information in terms of these areas is facilitating in promoting enrichment of academic activities. Therefore, generating information regarding various areas is a renowned measure to be implemented in leading to up-gradation of academic activities.

B. Inculcating the Traits of Morality and Ethics

The educators and students are required to inculcate the traits of morality and ethics in order to make all types of academic activities successful. These are the traits, which are facilitating in differentiating between various types of appropriate and inappropriate factors; reinforcing the traits of efficiency, honesty and truthfulness; reinforcing a constructive approach; putting in efforts to one's best abilities; possessing the abilities to work under stress and carrying out all types of tasks and activities in a well-ordered and regimented manner. Furthermore, one will acquire appreciation and reverence from educators and classmates. The acknowledgement and implementation of these traits will open the room for individuals to achieve different types of educational goals in a successful manner. Hence, in order to be successful, both educators and students need to acknowledge and implement these traits in cases of all types of academic activities. Therefore, inculcating the

traits of morality and ethics is a noteworthy measure to be implemented in leading to up-gradation of academic activities.

C. Implementing the Traits of Diligence, Resourcefulness and Conscientiousness

Implementing the traits of diligence, resourcefulness and conscientiousness is regarded to be of utmost significance in order to carry out all types of academic activities in a well-ordered manner. Both educators and students are required to acknowledge and implement these traits. These are the traits, which are facilitating in utilizing different types of pioneering methods and materials; reinforcing the traits of productivity, goodness and reliability; forming positive viewpoints in terms of various factors and individuals, whom one is working and dealing with; putting in efforts to one's best abilities; possessing the abilities to work under stress and carrying out all types of job duties and responsibilities in a well-ordered and regimented manner. Furthermore, one will be able to cope with various types of dilemmas and challenging situations in an appropriate manner. In addition, these are prevented from giving rise to impediments within the course of generation of desired outcomes. Hence, these traits are regarded as efficacious in all types of academic activities. Therefore, implementing the traits of diligence, resourcefulness and conscientiousness is a notable measure to be implemented in leading to up-gradation of academic activities.

D. Reinforcing a Constructive Approach

Reinforcing a constructive approach will be favourable to both educators and students on a comprehensive basis. This will be facilitating to the educators and students in forming positive viewpoints in terms of various factors and individuals, whom one is working and dealing with. Furthermore, students are made to understand that academic learning will prepare them to achieve their goals in professional and personal lives. In other words, students will be well-prepared in order to bring about improvements in one's overall quality of lives. The participation of students in different types of academic activities will be approving in honing their competencies, abilities and aptitude. Furthermore, the constructive approach will be facilitating to them in strengthening of positivity and optimism. Hence, it is understood on a comprehensive basis that this approach is facilitating in making individuals industrious and creative. As a consequence, they will augment motivation levels and incur the feelings of pleasure and contentment. Therefore, reinforcing a constructive approach is a productive measure to be implemented in leading to up-gradation of academic activities.

IV. OVERCOMING ALL TYPES OF SETBACKS

It is apparently understood that within the course of participation in different types of academic activities, the educators and students do get overwhelmed by different types of setbacks.

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The different areas in terms of which these are experienced are, job duties, responsibilities, methodologies, procedures, approaches, techniques, inability to acquire an understanding of academic subjects and lesson plans, work pressure, seclusion, problems in communicating with others and so forth. In all types of setbacks, one needs to be well-informed in terms of ways of coping with these in an adequate manner. Furthermore, these are prevented from giving rise to impediments within the course of generation of desired outcomes. The educators and students work in coordination with each other in coping with different types of setbacks (FERENCE, & VOCKELL, 1994) [4]. Furthermore, academic activities are facilitating in leading to up-gradation of different types of competencies and abilities among students. In addition, these need to be facilitating in coping with different types of setbacks. Therefore, overcoming all types of setbacks is a prolific measure to be implemented in leading to up-gradation of academic activities.

A. Possessing the Abilities to Work Under Stress

Possessing the abilities to work under stress is regarded as one of the essential measures, which are necessary in making all types of academic activities successful. Within the course of participation in different types of academic activities, the educators and students do get overwhelmed by different types of stressful situations. The different areas in terms of which these are experienced are, job duties, responsibilities, procedures, practices, techniques, methodologies, approaches, learning disabilities, work pressure, isolation, scarcity of financial, technical, material and information resources, lack of infrastructure, amenities and facilities and so forth. Educators and students need to possess the abilities to work under stress. This measure will be facilitating in coping with different types of stressful situations in an appropriate manner. Furthermore, these are prevented from assuming a major form and from giving rise to impediments within the course of implementation of various tasks. As a consequence, different types of academic activities will be implemented in a satisfactory manner. Therefore, possessing the abilities to work under stress is a favourable measure to be implemented in leading to up-gradation of academic activities.

V. CONCLUSION

Academic activities are activities that are facilitating in promoting student learning and achieving educational goals. Advantages of encouraging academic activities are, implementing effective communication processes; leading to up-gradation of motivation and concentration levels; overcoming feelings of apprehensiveness and vulnerability; acquiring an understanding of academic subjects and lesson plans; achieving educational goals and leading to up-gradation of overall system of education. Measures to be implemented in leading to up-gradation of academic activities are, being well-informed regarding academic needs and requirements, being well-equipped in terms of academic subjects, conducting research on regular basis, promoting teamwork, generating information regarding various areas, inculcating the traits of morality and ethics, implementing the traits of diligence, resourcefulness and conscientiousness, reinforcing a constructive approach,

overcoming all types of setbacks and possessing the abilities to work under stress. Finally, it can be stated, encouraging academic activities is approving in enhancing overall system of education.

DECLARATION STATEMENT

I must verify the accuracy of the following information as the article's author.

- **Conflicts of Interest/ Competing Interests:** Based on my understanding, this article has no conflicts of interest.
- **Funding Support:** This article has not been funded by any organizations or agencies. This independence ensures that the research is conducted with objectivity and without any external influence.
- **Ethical Approval and Consent to Participate:** The content of this article does not necessitate ethical approval or consent to participate with supporting documentation.
- **Data Access Statement and Material Availability:** The adequate resources of this article are publicly accessible.
- **Authors Contributions:** The authorship of this article is attributed as a sole author.

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